

School Plan

KIPP:DELTA COLLEGE PREP SCHOOL District
415 Ohio Street, Helena, AR 72342

Arkansas Comprehensive School Improvement Plan

2009-2010

The mission of KIPP Delta Public Schools is to empower our students to develop the knowledge, skills, and character traits necessary to pursue a college education and a life of value, joy, and integrity.

Grade Span: Title I: Not Applicable School Improvement:

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Priority 1: Administrative Support

Goal: To continue to improve the academic achievement for all students in literacy, math, and science.

Priority 2: Drug and Violence Prevention

Goal: KIPP Delta Public Schools seek to maintain a 100% drug-free and violence-free school setting.

Priority 3: Wellness

Goal: The District will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 4: CEIS - Speech Impairment

Goal: KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Priority 1: The school will provide support to programs using Federal and State Funds to include Professional Development Funds, NSLA Funds, and all Title Funds.

Supporting Data:

1. 2008-2009 Number of Teachers: KIPP Delta ELA: Not opened yet KIPP Delta College Prep: 12 KIPP Delta Collegiate: 10 2009-2010 Number of Teachers: KIPP Delta ELA: 7 KIPP Delta College Prep: 16 KIPP Delta Collegiate High: 14 2008-2009 Number of Students KIPP Delta ELA: 0 (not open yet) KIPP Delta College Prep: 253 KIPP Delta Collegiate (9-11): 109 2009-2010 Number of Students KIPP Delta ELA: 100 KIPP Delta College Prep: 276 KIPP Delta Collegiate High: 154
2. Delta College Prep AYP Data: 2009 AYP Status: Achieving (Ach) Met Standards for Mathematics: YES Met Standards for Literacy: YES Met Standards for Attendance: YES Overall Math Status: MS Overall Literacy Status: MS Overall Attend Status: MS Prior Year AYP Status: Meets Standards AYP Group: 6 - 8 Grade Range: 5 - 8 Minimum N*: 40 Attendance Goal: 91.13% Met Attendance Goal: YES Qtrs. 1-3 Average ADM: 251.18 Smart Accountability Index: 100% Number of Groups Met AYP: 6 Number of Groups ³ 40: 6
3. Delta College Prep: SUB-GROUP AYP STATUS AND SAFE HARBOR ELIGIBILITY DETERMINATION 3-year Averages: 2006-2009 COMBINED POPULATION # Proficient Math:599 LIT:410 # Attempted MATH: 791 LIT: 617 % Proficient MATH: 75.7 LIT: 66.5 AYP Status MS
4. Trend Analysis: After reviewing the faculty and student growth and AYP status, the KIPP Delta Central Office finds it important to ensure a strong support network for a growing number of teachers and students. Our teaching staff grew from 22 in 2008-2009 to 37 in 2009-2010. Our student population grew from 362 to 530 over the same time period. Our challenge will be providing support to ensure AYP and improve proficiency levels on the state benchmark compared to our three year averages. In particular we will strive to support our three schools to raise the system's % proficient on AR Literacy Benchmark.
5. KIPP Delta's annual audit provided the following findings: "The results of our tests disclosed no instance of noncompliance or other matters that are required to be reported under the Government Auditing Standards."

Goal To continue to improve the academic achievement for all students in literacy, math, and science.

Benchmark To meet or exceed the AYP standard developed by the Arkansas Department of Education. Each school's individual ACSIP plan reflects AYP grade level appropriate growth rate for the 2010 State Assessments.

Intervention: Title activities, as well as activities funded by State and Local Revenue.				
Scientific Based Research: "Closing the Achievement Gap: A Vision for Changing Beliefs and Practices", Williams, B., ASCD, (2003)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will use Title I funds to provide professional development activities in reading and math to enhance reading and math strategies in the classroom. This type of professional development includes but is not limited to sending teachers to conferences, bringing experts to the school, and doing independent research. Action Type: Collaboration	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	Title I - Purchased \$29868.68 Services: ACTION BUDGET: \$29868.68

Action Type: Professional Development				
The district will pay for a financial audit to include all state and federal funds. KIPP Delta's annual audit provided the following findings: "The results of our tests disclosed no instance of noncompliance or other matters that are required to be reported under the Government Auditing Standards." Action Type: Program Evaluation	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
The district will reimburse administrators for attending Title I conferences, area meetings, program improvement conferences and visits to LEA sites. Action Type: Professional Development	Anika Baltimore	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	Title I - Purchased Services: \$500.00 ACTION BUDGET: \$500
Purchase equipment and provide technical support and contracted maintenance for equipment used in the implementation of Title I activities. Action Type: Technology Inclusion	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Outside Consultants 	Title I - Purchased Services: \$38000.00 Title I - Materials & Supplies: \$2000.00 ACTION BUDGET: \$40000
The District will address the district's need to recruit and retain highly qualified teachers and administrative staff. This will include bonuses, financial incentives, recruitment material focused on highly qualified teachers and increased opportunities for minorities. Action Type: Equity Action Type: Professional Development	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	Title II-A - Purchased Services: \$13702.00 ACTION BUDGET: \$13702
KIPP Delta will use Title I funds to provide administrative support and oversight of all budget areas of the Title I program (.25 FTE for three administrative staff). Materials and supplies will be purchased to support the program. Action Type: Alignment Action Type: Equity	Anika Baltimore; Kesha Robertson; Matt Colburn	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office 	Title I - Materials & Supplies: \$500.00 Title I - Employee Salaries: \$43250.00 Title I - Employee Benefits: \$11564.00 ACTION BUDGET: \$55314
District will engage in activities to recruit and retain highly qualified teachers, particularly minority teachers, through a comprehensive marketing strategy to include website redesign, newspaper advertisements, and marketing materials. Action Type: Parental Engagement	Marcus Nelson	Start: 03/30/2009 End: 08/30/2009	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$
District will engage teachers from all schools to align curriculum across the schools. This will include ensuring that each school is meeting the needs of students with disabilities. Action Type: Alignment Action Type: Collaboration	Scott Shirey, Luke VanDeWalle, Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Public Schools will collaborate with the Homeless Liaison and Angels of Grace Battered Women's Shelter to identify homeless students and address their needs. Action Type: Collaboration Action Type: Equity	Scott Shirey, Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office Teachers 	Title I - Materials & Supplies: \$2000.00 ACTION BUDGET: \$2000
KIPP Delta Public Schools will acquire technology which will enable teachers to communicate with parents, other	Scott Shirey	Start: 07/01/2009	<ul style="list-style-type: none"> Administrative 	ACTION BUDGET: \$

teachers, principals, and administrators. Action Type: Equity Action Type: Technology Inclusion	End: 06/30/2010	Staff • Computers • Outside Consultants
Total Budget:		\$141384.68

Intervention: Increase parental involvement to support student learning.

Scientific Based Research: Parental Involvement. National PTA, National Standards for Parent/Family Involvement Programs, May 1993. Achievement Now! How to Assure No Child is Left Behind. Fielder, Dr.D.J., 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will provide joint collaboration with parents, community stakeholders, and teachers (ensuring that parents and community members are actively engaged in contributing to the development of ACSIP). Action Type: Collaboration Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: \$
The district will provide support to schools in their efforts to develop policies/programs to improve student achievement. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
The district will conduct annual assessments of the effectiveness of Parental Involvement Programs and the efficient use of academic and non-academic activities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Building parental capacity - The district will provide assistance to parents in understanding content on how to monitor a child's progress, standards, and academic assessments. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Building parental capacity - The district will provide materials and training to help parents work with their children to improve academic achievement. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Building parental capacity - The district will educate teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents. Action Type: Parental Engagement Action Type: Professional Development	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Building parental capacity - The district will coordinate and integrate parent involvement programs and activities. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Building parental capacity - The district will ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Building parental capacity - The district will provide other reasonable support for parental involvement activities as parents may request. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
The district will provide training at least annually for volunteers who assist in an instructional program for parents. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
The district will provide no fewer than 2 hours of professional development opportunities for teachers. Action Type: Parental Engagement Action Type: Professional Development	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$

The district will provide no fewer than 3 hours of professional development opportunities for administrators. Action Type: Parental Engagement Action Type: Professional Development	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
A district-wide parental involvement policy has been created by staff, teachers, and parents of the district and is being implemented. Action Type: Parental Engagement	Anika Baltimore; Matt Colburn; Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: All students enrolled in KIPP Delta Public Schools will receive drug and violence prevention training.

- Supporting Data:
1. KIPP Delta Public Schools Suspension Rate: (Determined by total number of suspension days/total number of attendance days) 2005-2006 .3% 2006-2007 .5% 2007-2008 .4% 2008-2009 .4%
 2. KIPP Delta Public Schools Expulsion Rate: (Determined by total number of students asked to leave KIPP Delta Schools/total number of students) 2005-2006 3% 2006-2007 2% 2007-2008 2% 2008-2009 1%
 3. West Helena, Arkansas Crime Rates 2004- Out of 8,142 people 1 murder, 11 forcible rapes, 19 robberies, 31 aggravated assaults- totaling 62 violent crimes. 2005- Out of 8,008 people 1 murder, 7 forcible rapes, 13 robberies, 63 aggravated assaults- totaling 84 violent crimes.(These are most updated statistics as of 9/09 from the Bureau of Justice)
 4. After evaluating our school safety program, our percentage of expulsion decreased from 2007-2008 to 2008-2009. Our suspension percentages remained constant over the same time period and are very low relatively to the overall ADA. We feel that our safety program has been effective at keeping these rates low levels.

Goal KIPP Delta Public Schools seek to maintain a 100% drug-free and violence-free school setting.

Benchmark KIPP Delta Public Schools will have no reportable weapons incidents, staff assaults, and student assaults during the 2009-2010 school year.

Intervention: Implement a school culture that encourages and enforces a drug-free, violent-free, bully-free, and overall safe and positive school climate.				
Scientific Based Research: Elbot, Charles F. and David Vance Fulton. "Building and Intentional School Culture: Excellence in Academics and Character". Corwin Press, 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP teachers will attend workshops sponsored by KIPP Foundation, other organizations, and visit other KIPP schools to research their approach to creating a safe and drug free school. Our staff will research different approaches to reducing suspension and expulsion. Furthermore, we will explore both management and technological solutions to mitigating risks from external and internal threats (split evenly among all three schools). Action Type: Professional Development	Matt Colburn	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title IV-A - Purchased Services: \$1378.40 ACTION BUDGET: \$1378.4
The schools will host a Parent Pride night, where parents can celebrate the positive choices students have made throughout the year (split evenly among all three schools). Action Type: Parental Engagement	Matt Colburn	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title IV-A - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
Violent crime continues to be a problem for the Helena-West Helena communities. To ensure efficient communication and mitigate risk factors KIPP Delta Public Schools will implement a rapid response text messaging system. The system will deliver SMS to cell phones and will help us keep parents and staff informed of security risks, school events, and student behavior issues. This type of action has yielded positive results in reducing violence on a variety of campuses around the country (\$600 at middle school, \$200 each at elementary and high school). Action Type: Collaboration	Matt Colburn	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	Title IV-A - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
Given the current robbery and burglary trends in Helena-West Helena, our schools will implement further security system upgrades for the safety of our students and staff. After evaluating our school safety program, our percentage of expulsion decreased from 2007-2008 to 2008-2009. Our suspension percentages remained constant over the same	Matt Colburn	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	Title IV-A - Purchased Services: \$585.60 ACTION

time period and are very low relatively to the overall ADA. We feel that our safety program has been effective at keeping these rates low levels (funds will be applied equally at the middle and high school). Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion				BUDGET: \$585.6
Total Budget:				\$3964

Priority 3: The district will provide support to improve the health and wellness of students, staff, parents, and community networks.

- The KIPP Delta District Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. The KIPP Delta District Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index Data SY 2006-07: of the 288 student population, 212 students were assessed. Of the students assessed, the following represents the percent of students overweight or at risk of being overweight: District: Males- 58%, Females-45% 2007-2008: Arkansas Department of Education data systems indicated a total enrollment of 70 in the school, and 29 in grades for which BMI assessments are required. BMI was assessed for 26 students. Overall BMI classification results for Kipp Delta Coll Prep High Sch show: - approximately 23.1% of all children measured were in the at risk for overweight category, and - approximately 26.9% of all children measured were identified as overweight. Arkansas Department of Education data systems indicated a total enrollment of 207 in the school, and 101 in grades for which BMI assessments are required. BMI was assessed for 90 students. Overall BMI classification results for Kipp Delta College Prep School show: - approximately 11.1% of all children measured were in the at risk for overweight category, and - approximately 30.0% of all children measured were identified as overweight. Body Mass Index Data SY 2008-09: of the 159 students in grades where BMI assessments are require, 132 students were assessed. The following represents the percent of students overweight or at risk of being overweight: District: Males- 53%, Females- 56%
- The 2009 Youth Risk Behavior Survey indicates that among Arkansas high school students:
Overweight
 - 16% are overweight. (1)
 - 11.7% of students ate vegetables three or more times per day during the past seven days
 - 85.1% ate fruits and vegetables less than 5 time per day during the past 7 days.
 Physical Inactivity
 - 36% of students watched three or more hours per day of TV on an average school day
 - 42% of students were physically active for a total of at least 60 minutes per day on five or more of the past seven days
 - 13% had not participated in any vigorous or moderate physical activity during the past 7 days.
 - 48% did not play on a club/competitive sports team during the last 12 months (4)
 - 77% did not attend physical education classes daily. (5)
 Source
<http://www.arkansascsch.org/tinymce/filemanager/files/2009ARH%20Trend%20Report.pdf>
- Free and Reduced Price Meal Eligibility SY 06-07:
District- 13% Paid, 9% Reduced, 78% Free
Middle- 13% Paid, 9% Reduced, 78% Free
Free and Reduced Price Meal Eligibility SY 07-08:
District- 14% Paid, 8.5% Reduced, 77.5% Free
Middle- 10.5% Paid, 8.5% Reduced, 81% Free
High- 19% Paid, 9% Reduced, 72% Free
Free and Reduced Price Meal Eligibility SY 09-10:
District- 12.6% Paid, 13% Reduced, 74% Free
Elementary- 5% Paid, 4% Reduced, 91% Free
Middle- 14% Paid, 15% Reduced, 71% Free
High- 19% Paid, 20% Reduced, 60% Free
- KIPP Delta Public Schools underwent a CRE and SMI review during the 2008-2009 school year, and it was determined by the Child Nutrition Unit that our students are receiving meals that meet the nutrition requirements.

Supporting Data:

Goal The District will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the SY2009-2010 there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index Screening.

Intervention: Administrative Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at http://www.nal.usda.gov/fnic/pubs_and_db.html . Clinical Pediatrics, 40(2): 63-70. 2001. NAL Call Number: RJ1-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The KIPP District will develop a District wellness policy in collaboration with the district Nutrition and Physical Activity Committee. Policies will be approved by the school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. Action Type: Collaboration Action Type: Wellness	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The KIPP District will: (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The KIPP District will support our school in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
The KIPP district will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically, etc. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The KIPP district will ensure that the Wellness Committee will evaluate the effectiveness of the Health Program. Results will be shared with staff and modifications will be addressed per evaluation results. Action Type: Collaboration Action Type: Wellness	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The KIPP district will ensure that reimbursable school meals meet the program requirements and nutrition standards set forth under the 7 Code of Federal Regulations (CFR) Part 210 and Part 220. KIPP Delta Public Schools underwent a CRE and SMI review during the 2008-2009 school year, and it was determined by the Child Nutrition Unit that our students are receiving meals that meet the nutrition requirements. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: KIPP Delta will address the needs of Special Education students as identified by the trigger.

- Supporting
1. Number of Special Education students with Speech Impairment: 2006-2007: 6 2007-2008: 4 2008-2009: 3
 2. Total student population for KIPP Delta: 2006-2007: 272 2007-2008: 282 2008-2009: 362 Percent of total

Data: student population with Speech Impairment: 2006-2007: 2.2% 2007-2008: 1.41% 2008-2009: 0.82%
 3. Percent of black students with Speech Impairment: 2006-2007: 100% 2007-2008: 100% 2008-2009: 66.67%

Goal KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Benchmark By the end of the 2009-2010 school year, KIPP Delta will have identified more students with speech impairment and build upon its current speech program.

Intervention: KIPP Delta will increase staff size to provide early intervention services to address issues of identifying black students with speech impairment.				
Scientific Based Research: National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel. Put Reading First: The Research Building Blocks for Teaching Children to Read (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will ensure that a part-time CEIS position is in place to provide early intervention services to students before and after the regular school day, during Saturday School, and during Summer School. Action Type: Special Education	Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The district will ensure that each school identifies students needing speech therapy by reviewing the records from any new student's previous school, asking parents to complete a special needs questionnaire and by questioning the student's teachers about any students who may need speech therapy. Action Type: Special Education	Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The district will ensure that each school provides information in staff development to teachers about how to identify students in class who may need speech therapy or other interventions. Action Type: Special Education	Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Brent Black	Board Member	ACSIP Leadership
Community Representative	Alma Rattler	Parent	ACSIP Leadership
Community Representative	Chalk Mitchell	Board Member	ACSIP Leadership
District-Level Professional	Anika Baltimore	Finance Director	ACSIP Leadership, Wellness Committee
District-Level Professional	Matt Colburn	COO	ACSIP Leadership, Wellness Committee
District-Level Professional	Scott Shirey	Executive Director	ACSIP Leadership
Non-Classroom Professional Staff	Priscilla Dockery	Food Service Manager	Wellness Committee
Non-Classroom Professional Staff	Thelma Reed	Transportation Director	ACSIP Leadership
Principal	Amanda Johnson	School Director	ACSIP Leadership, Wellness Committee
Principal	Jemar Tisby	School Director	ACSIP Leadership, Wellness Committee
Principal	Luke VanDeWalle	School Director	ACSIP Leadership, Wellness Committee

School Plan

KIPP DELTA ELEMENTARY LITERACY ACADEMY
210 Cherry Street, Helena, AR 72342

Arkansas Comprehensive School Improvement Plan

2009-2010

The mission of KIPP Delta Elementary Literacy Academy is to empower our students to develop the knowledge, skills, and character traits that will enable them to succeed in our nation's finest secondary schools and colleges and to become exemplary citizens of their community, country, and world.

Grade Span: K-1

Title I: Title I Targeted Assistance

School Improvement:

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Priority 1: Literacy

Goal: All students will demonstrate improvement in the areas of phonemic awareness, phonics, comprehension, fluency, and vocabulary. All students will score in the 50th national percentile rank or above on the SAT 10.

Priority 2: Mathematics

Goal: Goal 1: All students will demonstrate improvement in the areas of mathematical problem solving and mathematical procedures. All students will score in the 50th national percentile rank or above on the SAT 10.

Priority 3: Wellness

Goal: KIPP Delta Elementary Literacy Academy will work to ensure the life long health of our students. We will accomplish this by serving nutritious school meals, educating students about nutrition, physical activity, and healthy behaviors.

Priority 4: CEIS - Speech Impairment

Goal: KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Priority 1: All targeted students will improve in the areas of phonemic awareness, phonics, comprehension, vocabulary, and fluency.

Supporting Data:

1. Benchmark-5th Grade Literacy Exam 2007-Number and Percent of Students Scoring Proficient or Advanced: 33 Students: 69% of Combined Students 32 Students: 69% of African American Students 27 Students: 77% of Economically Disadvantaged Students
2. 2008-Number and Percent of Students Scoring Proficient or Advanced: 28 Students: 67% of Combined Students 28 Students: 67% of African American Students 21 Students: 60% of Economically Disadvantaged Students 5th grade Literacy Exam
3. 2009- Number and Percent of Students Scoring Proficient of Advanced: 31 Students: 57% of Combined Students, 31 Students: 58% of African American Students, NA Students: NA% of Caucasian Students, 21 Students: 58% of Economically Disadvantaged Students.

Goal All students will demonstrate improvement in the areas of phonemic awareness, phonics, comprehension, fluency, and vocabulary. All students will score in the 50th national percentile rank or above on the SAT 10.

Benchmark All Kindergarten students will meet or exceed the APY target of 71.20.

Benchmark All first grade students will meet or exceed the APY target of 71.20.

Intervention: KIPP Delta Elementary Literacy Academy teachers will employ multiple teaching strategies to teach phonemic awareness, phonics, fluency, vocabulary, and comprehension.				
Scientific Based Research: National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel. Put Reading First: The Research Building Blocks for Teaching Children to Read (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta ELA will conduct monthly assessments to track targeted students' academic gains in literacy. Title I funds will be used to purchase and copy testing materials and provide achievement awards to students showing academic gains between tests. Action Type: Collaboration Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Materials \$1200.00 & Supplies: <hr/> ACTION BUDGET: \$1200
Use Title I funds to purchase appropriate technology such as computers with computer programs and hand held interactive device in order to give additional literacy practice to all targeted students.	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials \$15000.00 & Supplies:

Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Target Assistance				ACTION BUDGET: \$15000
Highly Qualified Teachers will use a developmental reading assessment to determine the reading levels of targeted students. The assessment will be used throughout the year in order to monitor literacy growth of targeted students and evaluate teacher effectiveness. Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Annually review ACSIP to ensure its effectiveness and revise and/or modify as needed. Action Type: Program Evaluation	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Central Office	ACTION BUDGET: \$
Use Title I funds to purchase supplementary reading books to support reading growth of targeted students. Highly qualified teachers will use selected books to address the needs and interests of targeted students. Action Type: Equity Action Type: Title I Target Assistance	Jenessa Cozad	Start: 07/01/2009 End: 06/30/2010	• Teachers	Title I - Materials & Supplies: \$10000.00 ACTION BUDGET: \$10000
Use Title I funds to purchase supplemental materials and supplies, such as letter cards, magnetic letters, and student white boards, to enhance the quality of literacy interventions for targeted students provided by Highly Qualified Teachers. Action Type: Alignment Action Type: Collaboration Action Type: Title I Target Assistance	Emily Cook	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	Title I - Materials & Supplies: \$6098.01 ACTION BUDGET: \$6098.01
Teachers will develop and align curriculum to state standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: \$
Teachers will analyze test data in order to identify students' strengths and areas of need. K-2 Classroom teachers will write Intensive Reading Intervention Plans (IRI) for all students students not scoring at or above the 50th percentile in literacy on the Norm Referenced Test. IRIs will be written according to needs identified by Fountas and Pinnell reading Assessments and NWEA MAP Testing. Action Type: AIP/IRI Action Type: Collaboration	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Total Budget:				\$32298.01

Intervention: KIPP Delta Elementary Literacy Academy will increase staff size to provide additional small group reading instruction to students needing remediation.

Scientific Based Research: Bohrnstedt, G. W., & Stecher, B. M. (Eds.) (2002). "What We Have Learned about Class Size Reduction in California." CapstoneReport. Sacramento, CA: California Department of Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Travel to college job fairs in order to recruit highly qualified literacy teachers. Action Type: Collaboration	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff	ACTION BUDGET: \$
Hire teachers to provide an enrichment program through a one month summer school program. Costs include transportation, materials, supplies, and salaries and benefits. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	NSLA (State-281) - \$750.00 Purchased Services: NSLA (State-281) - \$1250.00 Materials & Supplies:

				NSLA (State-281) - \$4024.00 Employee Benefits: NSLA (State-281) - \$11866.05 Employee Salaries: <hr/> ACTION BUDGET: \$17890.05
Use Title I funds to hire teachers to provide supplemental instruction for target students in an after school program. Costs include transportation, materials, supplies, and salaries and benefits. Pre- and post-tests will be administered in order to evaluate the effectiveness of the afterschool program. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Purchased Services: \$750.00 Title I - Materials & Supplies: \$1250.00 Title I - Employee Salaries: \$8218.50 Title I - Employee Benefits: \$2886.49 <hr/> ACTION BUDGET: \$13104.99
Total Budget:				\$30995.04

Intervention: KIPP Delta Elementary Literacy Academy will provide ongoing professional development to increase teacher competency in literacy instruction.

Scientific Based Research: Killion, Joellen. "What Works in the Elementary School Results Based Staff Development." National Staff Development Council, 2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Send school director to excellent schools to observe and adopt best practices in teaching literacy that encompasses meeting the needs of students with disabilities. Action Type: Collaboration Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Send literacy teachers to excellent schools to observe and adopt best practices in teaching literacy that encompasses meeting the needs of students with disabilities. Action Type: Collaboration Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	PD (State-223) - \$1542.51 Purchased Services: <hr/> ACTION BUDGET: \$1542.51
Send teachers of targeted students to annual literacy professional development workshops in order to support development in literacy instruction. Teachers will summarize the content of the workshops to share information with other teachers and to evaluate the workshops. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Purchased Services: \$4500.00 Title I - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$5500
Purchase trade magazines and additional professional texts, as well as on-line subscriptions to support teachers' development in literacy instruction. Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$1000.00 Purchased Services:

				NSLA (State-281) - Materials & Supplies: \$2500.00
				ACTION BUDGET: \$3500
Total Budget:				\$10542.51

Intervention: KIPP Delta Elementary Literacy Academy will increase parental involvement to support student learning.
 Scientific Based Research: Parental Involvement. National PTA, National Standards for Parent/Family Involvement Programs, May 1993. Achievement Now! How to Assure No Child is Left Behind, Dr. D.J., 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parental Engagement: Host monthly family literacy nights in order to provide instruction to parents of targeted students on how to incorporate developmentally appropriate learning activities in the home environment. Surveys will be given each night to evaluate the effectiveness of the programming. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Target Assistance	Erika McMahan	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Title Teachers 	Title I - Materials & Supplies: \$2500.00 ACTION BUDGET: \$2500
Parental Engagment: Provide informational packets for families. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Parental Engagement: Hold monthly parent involvement meetings. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Parental Engagement: Create and provide a volunteer resource book. Action Type: Parental Engagement	Shalonda Sherman	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Parental Engagement: Add a section to the school handbook that outlines the process for resolving parental concerns. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Parental Engagement: Establish a PTA/PTO. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Parental Engagement: Identify one certified teacher as the parent facilitator and provide training for that role. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Parental Engagement: Hold two parent/teacher conferences. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Title I Parental Engagement: Hold one open house for parents and students at the beginning of the school year in order to assist parents in becoming invested in his or her child's learning. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Title I Parental Engagement: Provide a School/Parent/Student Compact that details the responsibilities of all parties involved in the educational process and a plan for building parental capacity for involvement. The Compact will require signatures from parent, students (printed or signed), and school personnel.	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Title I Target Assistance				
Title I Parental Engagement: Provide early childhood transition lessons for targeted students. Action Type: Parental Engagement Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Parental Engagement: Identify one parent as the parent coordinator for the Title I program and provide training for that role. Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Total Budget:				\$2500

Priority 2: All students will improve in the areas of math problem solving and math procedures.

Supporting Data:

1. Benchmark-5th Grade Mathematics Exam 2007-Percent of Students Scoring Proficient or Advanced: 77% of Combined Students 76% of African American Students 77% of Economically Disadvantaged
2. 2008-Benchmark- 5th Grade Mathematics Exam Percent of Students Scoring Proficient or Advanced: 52% of Combined Students 52% of African American Students 43% of Economically Disadvantaged Students The lowest areas of weaknesses are geometry--open response, measurement and data analysis and probability.
3. 5th grade Mathematics Exam 2009- Number and Percent of Students Scoring Proficient or Advanced: 26 Students: 48% of Combined Students, 26 Students: 49% of African American Students, NA Students: NA% of Caucasian Students, 16 Students: 44% of Economically Disadvantaged Students. Areas of weakness: Measurement and Data Analysis & Probability Open Response

Goal Goal 1: All students will demonstrate improvement in the areas of mathematical problem solving and mathematical procedures. All students will score in the 50th national percentile rank or above on the SAT 10.

Benchmark All Kindergarten students will meet or exceed the APY target of 71.20.

Benchmark All first grade students will meet or exceed the APY target of 71.20.

Intervention: KIPP Delta Elementary Literacy Academy teachers will employ multiple teaching strategies to teach mathematical problem solving and mathematical procedures.				
Scientific Based Research: Burns, Marilyn. About Teaching Mathematics: A K-8 Resource. Math Solutions Publication. Sausalito, CA, 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Conduct monthly assessments to track academic gains of targeted students in math. Use Title I funds to purchase and copy testing materials and provide achievement awards to students showing academic gains between tests. Assessment data will be used to evaluate the effectiveness of teaching strategies. Action Type: Collaboration Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$1200.00 ACTION BUDGET: \$1200
Develop academic improvement plans for students not performing on grade level. These students will receive remediation on a daily basis in small group settings. Action Type: AIP/IRI Action Type: Special Education	Shalonda Sherman	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Annually review ACSIP to determine effectiveness of the plan and/or the needs to revise/update. Action Type: Program Evaluation	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Use Title I funds to purchase math manipulatives in order to enhance intervention activities for targeted students. Intervention activities will promote mastery of the objectives. Action Type: Title I Target Assistance	Shalonda Sherman	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$6098.01 ACTION BUDGET: \$6098.01
Teachers will analyze test data in order to identify students' strengths and areas of need. AIPs will be developed for students not meeting achievement levels required by state guidelines at each grade level. Action Type: Collaboration	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Use Title I funds to purchase appropriate technology such	Shalonda	Start:		Title I -

as computer software and interactive devices to enhance math instruction for targeted students. Action Type: Technology Inclusion Action Type: Title I Target Assistance	Sherman	07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Materials \$15000.00 & Supplies: ACTION BUDGET: \$15000
Teachers will develop and align curriculum to state standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$22298.01

Intervention: KIPP Delta Elementary Literacy Academy will provide ongoing professional development to increase teacher competency in mathematics instruction.

Scientific Based Research: Kilion, Joellen. "What Works in the Elementary School Results Based Staff Development." National Staff Development Council, 2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide professional development for teachers to use newly purchased materials. Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$2500.00 Purchased Services: ACTION BUDGET: \$2500
Send teachers to excellent schools to observe and adopt best practices in math instruction that encompasses meeting the needs of students with disabilities. Action Type: Collaboration Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	PD (State-223) - \$1542.51 Purchased Services: ACTION BUDGET: \$1542.51
Send school director to excellent schools to observe and adopt best practices in math instruction. Action Type: Collaboration Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Use NSLA funds to purchase trade magazines, professional texts, and online subscriptions to support teachers' development in math instruction. Action Type: Collaboration Action Type: Professional Development	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$1000.00 Purchased Services: NSLA (State-281) - Materials & Supplies: \$2500.00 ACTION BUDGET: \$3500
Send teachers of targeted students to annual math professional development workshops in order to support development in math instruction that encompasses meeting the needs of students with disabilities. Teachers will summarize the content of the workshops to share information with other teachers and to evaluate the workshops. Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Purchased Services: \$4500.00 Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$5500

Total Budget:				\$13042.51
Intervention: KIPP Delta Elementary Literacy Academy will increase parental involvement to support student learning.				
Scientific Based Research: Parental Involvement. National PTA, National Standards for Parent/Family Involvement Programs, May 1993. Achievement Now! How to Assure No Child is Left Behind, Dr. D.J., 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parental Engagement: Host monthly family math nights in order to provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Surveys will be given each night to evaluate the effectiveness of the programming. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Target Assistance	Shalonda Sherman	Start: 07/01/2009 End: 06/30/2010	• Teachers	Title I - Materials & Supplies: \$2500.00 ACTION BUDGET: \$2500
Title I Parental Engagement Hold one open house for parents and students at the beginning of the school year in order to assist parents in becoming invested in his or her child's learning. Action Type: Parental Engagement Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff	ACTION BUDGET: \$
Title I Parental Engagement Provide a School/Parent/Student Compact that details the responsibilities of all parties involved in the educational process and a plan for building parental capacity for involvement. The Compact will require signatures from parent, students (printed or signed), and school personnel. Action Type: Parental Engagement Action Type: Title I Target Assistance	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • District Staff	ACTION BUDGET: \$
Parental Engagement: Regular progress reports will be sent home in order to provide assistance to parents and family members in understanding content and how to monitor child's progress. Follow -up phone calls and conferences will be held with students not mastering the academic standards. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Parental Engagement- Provide materials and training to help parents work with their children to improve academic achievement. Action Type: Parental Engagement	Emily Cook	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Parental Engagement: Train teachers on the importance of and ways to communicate and value the contributions of parents and families. Action Type: Parental Engagement	Jenessa Cozad	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Parental Engagement: Parental communication will be sent home as often as needed in student homework folders. The folders will serve as a way to get communication to parents and from parents. All communication will be sent in the primary language spoken in the child's home. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Parental Engagement: Solicit parental involvement activity ideas from parents and families through the PTA/PTO. Action Type: Parental Engagement	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Title I Parental Engagement: Provide early childhood transition lessons for targeted students. Action Type: Parental Engagement Action Type: Title I Target Assistance	Emily Cook	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Total Budget:				\$2500

Intervention: KIPP Delta Elementary Literacy Academy will increase staff size to provide additional small group math instruction to students needing remediation.				
Scientific Based Research: Bohrnstedt, G. W., & Stecher, B. M. (Eds.) (2002). "What We Have Learned about Class Size Reduction in California." CapstoneReport. Sacramento, CA: California Department of Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hire teachers to provide supplemental instruction through a one month summer school program. Costs include	Amanda Johnson	Start: 07/01/2009	• Administrative	NSLA

<p>transportation, materials, supplies, and salaries and benefits. Action Type: Equity</p>		<p>End: 06/30/2010</p>	<p>Staff</p>	<p>(State-281) - \$750.00 Purchased Services: NSLA (State-281) - \$1250.00 Materials & Supplies: NSLA (State-281) - \$4024.00 Employee Benefits: NSLA (State-281) - \$11866.05 Employee Salaries: <hr/>ACTION BUDGET: \$17890.05</p>
<p>Use Title I funds to hire teachers to provide an enrichment program for targeted students in an after school program. Costs include transportation, materials, supplies, and salaries and benefits. Pre- and post-tests will be administered in order to evaluate the effectiveness of the afterschool program. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Target Assistance</p>	<p>Amanda Johnson</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>• Administrative Staff</p>	<p>Title I - Purchased Services: \$750.00 Title I - Materials & Supplies: \$1250.00 Title I - Employee Salaries: \$8218.50 Title I - Employee Benefits: \$2886.49 <hr/>ACTION BUDGET: \$13104.99</p>
<p>Travel to college job fairs in order to recruit highly qualified literacy teachers. Action Type: Equity</p>	<p>Amanda Johnson</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>• Administrative Staff</p>	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$30995.04</p>

Intervention: Implement a school culture that encourages and enforces a drug-free, violent-free, bully-free, and overall safe and positive school climate.

Scientific Based Research: Elbot, Charles F. and David Vance Fulton. "Building and Intentional School Culture: Excellence in Academics and Character". Corwin Press, 2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Violent crime continues to be a problem for the Helena-West Helena communities. To ensure efficient communication and mitigate risk factors KIPP Delta Public Schools will implement a rapid response text messaging system. The system will deliver SMS to cell phones and will help us keep parents and staff informed of security risks, school events, and student behavior issues. This type of action has yielded positive results in reducing violence on a variety of campuses around the country. Action Type: Collaboration</p>	<p>Matt Colburn; Amanda Johnson</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>• Administrative Staff</p>	<p>ACTION BUDGET: \$</p>
<p>KIPP Delta ELA teachers will attend workshops sponsored by KIPP Foundation, other organizations, and visit other KIPP schools to research their approach to creating a safe and drug free school. Our staff will research different approaches to reducing suspension and expulsion. Furthermore, we will explore both management and technological solutions to mitigating risks from external and internal threats. Action Type: Professional Development</p>	<p>Matt Colburn; Amanda Johnson</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>• Administrative Staff • Teachers</p>	<p>ACTION BUDGET: \$</p>

The school will host a Parent Pride night, where parents can celebrate the positive choices students have made throughout the year. Action Type: Parental Engagement	Matt Colburn; Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: KIPP Delta Elementary will implement programs to improve the health and wellness of students.

- Supporting Data:
1. Body Mass Index Data SY 2007-2008: 42.3 % of the student population was listed as overweight or at risk of being overweight
 2. Body Mass Index Data SY 2008-2009: 56 % of the student population was listed as overweight or at risk of being overweight
 3. Free and Reduced Price Meal Eligibility 5% Paid, 4% Reduced, 91% Free

Goal KIPP Delta Elementary Literacy Academy will work to ensure the life long health of our students. We will accomplish this by serving nutritious school meals, educating students about nutrition, physical activity, and healthy behaviors.

Benchmark There will be a decrease in the average Body Mass Index for students.

Benchmark Students will participate in regular physical activity at school.

Intervention: KIPP Delta Elementary Literacy Academy will establish programs and activities that promote physical activity.				
Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Establish policies that promote enjoyable, lifelong physical activity among students. Action Type: Wellness	Tomisha Gant	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Implement physical education curricula and instruction that emphasize enjoyable participation in physical activity and that help students develop the knowledge, attitudes, motor skills, behavioral skills, and confidence needed to adopt and maintain physically active lifestyles. Action Type: Wellness	Tomisha Gant	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Provide extracurricular physical activity programs that meet the needs and interests of all students. Action Type: Wellness	Tomisha Gant	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Regularly evaluate school physical activity instruction, programs, and resources. Action Type: Program Evaluation Action Type: Wellness	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: KIPP Delta Elementary Literacy Academy will establish programs and activities that promote healthy eating.				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at http://www.nal.usda.gov/fnic/pubs_and_db.html . Clinical Pediatrics, 40(2): 63-70. 2001. NAL Call Number: RJ1-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Adopt a coordinated school nutrition policy that promotes healthy eating through classroom lessons and a supportive school environment. School wide BMI average will be used to evaluate school's policies. Action Type: Program Evaluation Action Type: Wellness	Jenessa Cozad	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Central Office	ACTION BUDGET: \$
Implement nutrition education as part of a sequential, comprehensive school health education curriculum designed to help students adopt healthy eating habits. Action Type: Wellness	John Bennetts	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Coordinate school food service with nutrition education and other components of the comprehensive school health program to reinforce messages on healthy eating. Action Type: Wellness	Scott Shirey	Start: 07/01/2009 End: 06/30/2010	• Central Office	ACTION BUDGET: \$

Total Budget:	\$0
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Priority 4: KIPP Delta will address the needs of Special Education students as identified by the trigger.

Supporting Data: 1. Number of Special Education students with Speech Impairment: 2006-2007: 6 2007-2008: 4 2008-2009: 3
 2. Total student population for KIPP Delta: 2006-2007: 272 2007-2008: 282 2008-2009: 362 Percent of total student population with Speech Impairment: 2006-2007: 2.2% 2007-2008: 1.41% 2008-2009: 0.82%
 3. Percent of black students with Speech Impairment: 2006-2007: 100% 2007-2008: 100% 2008-2009: 66.67%

Goal KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Benchmark By the end of the 2009-2010 school year, KIPP Delta will have identified more students with speech impairment and build upon its current speech program.

Intervention: KIPP Delta will increase staff size to provide early intervention services to address issues of identifying black students with speech impairment.				
Scientific Based Research: National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel. Put Reading First: The Research Building Blocks for Teaching Children to Read (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pay part-time CEIS position to provide early intervention services to students before and after the regular school day, during Saturday School, and during Summer School. Action Type: Special Education	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Special Ed. IDEA: \$8444.00 ACTION BUDGET: \$8444
Train highly qualified teachers to properly identify students who need early intervention services. Action Type: Professional Development Action Type: Special Education	Amanda Johnson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Track number of students receiving special education services. Track academic data of students receiving special education services in order to evaluate effectiveness of the special education services. Action Type: Program Evaluation Action Type: Special Education	Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$8444

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Emily Cook	Kindergarten Teacher	Literacy, Parental Involvement
Classroom Teacher	Erika McMahan	Special Education Teacher	Literacy, Parental Involvement
Classroom Teacher	Jenessa Cozad	Kindergarten Teacher	Mathematics
Classroom Teacher	Jessica Conn	First Grade Teacher	Literacy
Classroom Teacher	John Bennetts	Spanish Teacher	Literacy, Wellness
Classroom Teacher	Shalonda Sherman	First Grade Teacher	Mathematics
Classroom Teacher	Tomisha Gant	Physical Education Teacher	Wellness
District-Level Professional	Anika Baltimore	Finance Director	ACSIP Steering/Title I
District-Level Professional	Christine Thompson	Special Education Coordinator	Literacy
District-Level Professional	Scott Shirey	Executive Director	ACSIP Steering/Title I
Principal	Amanda Johnson	School Director	ACSIP Leader/Title I
Principal	Jemar Tisby	School Director	ACSIP Steering/Title I
Principal	Luke VanDeWalle	School Director	ACSIP Steering/Title I

School Plan

KIPP:DELTA COLLEGE PREP SCHOOL
215 Cherry Street, Helena, AR 72342

Arkansas Comprehensive School Improvement Plan

2009-2010

The mission of KIPP Delta College Preparatory School is to empower our students to develop the knowledge, skills, and character traits necessary to pursue a college education and a life of value, joy, and integrity.

Grade Span: 5-8

Title I: Title I Schoolwide

School Improvement: MS

Table of Contents

Priority 1: Improve Mathematics Skills and Achievement

Goal: All students will work on open-response math questions and math problem solving to increase test results. Each grade level will improve by 10% on its Benchmark Results.

Priority 2: Literacy Skills Improvement

Goal: All students will work on vocabulary and reading comprehension, and open response reading questions. Each grade level will improve by 10% on the Benchmark Results.

Priority 4: Wellness

Goal: KIPP Delta College Prep is committed to ensuring the life long health of our students. We will accomplish this by serving nutritious school meals, educating students about nutrition, promoting physical activity, and healthy behaviors.

Priority 5: CEIS - Speech Impairment

Goal: KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Priority 1: All students will improve in math problem solving, math procedures, and open response questions.

1. Benchmark-5th Grade Mathematics Exam 2007-Percent of Students Scoring Proficient or Advanced: 77% of Combined Students 76% of African American Students 77% of Economically Disadvantaged 2008-Benchmark-5th Grade Mathematics Exam Percent of Students Scoring Proficient or Advanced: 52% of Combined Students 52% of African American Students 43% of Economically Disadvantaged Students The lowest areas of weaknesses are geometry--open response, measurement and data analysis and probability. 5th grade Mathematics Exam 2009- Number and Percent of Students Scoring Proficient or Advanced: 26 Students: 48% of Combined Students, 26 Students: 49% of African American Students, NA Students: NA% of Caucasian Students, 16 Students: 44% of Economically Disadvantaged Students. Areas of weakness: Measurement and Data Analysis & Probability Open Response
2. Benchmark-6th Grade Mathematics Exam 2007-Percent of Students Scoring Proficient or Advanced: 55% of Combined Students 54% of African American Students 50% of Economically Disadvantaged Students 2008-Percent of Students Scoring Proficient or Advanced: 37 Students: 74% of Combined Students 36 Students: 73% of African American Students 2009-Benchmark- 6th Grade Mathematics Exam Number and Percent of Students Scoring Proficient of Advanced: 44 Students: 77% of Combined Students, 42 Students: 76% of African American Students, 2 Students: 100% of Caucasian Students, 32 Students: 73% of Economically Disadvantaged Students. Areas of weakness: No one area stands out with significantly lower scores
3. Benchmark-7th Grade Mathematics Exam Benchmark-7th Grade Mathematics Exam 2007-Percent of Students Scoring Proficient or Advanced: 66% of Combined Students 66% of African American Students 62% of Economically Disadvantaged Students 2008-Percent of Students Scoring Proficient or Advanced: 38 Students: 76% of Combined Students 36 Students: 79% of African American Students 29 Students: 75% of Economically Disadvantaged Students 2009-Benchmark- 7th Grade Mathematics Exam Number and Percent of Students Scoring Proficient of Advanced: 58 Students: 94% of Combined Students, 57 Students: 93% of African American Students, 1 Student: 100% of Caucasian Students, 32 Students: 95% of Economically Disadvantaged Students. Area of Weakness: Numbers and Operations Open Response
4. Benchmark-8th Grade Mathematics Exam 2007-Percent of Students Scoring Proficient or Advanced: 66% of Combined Students 68% of African American Students 65% of Economically Disadvantaged Students 2008-Percent of Students Scoring Proficient or Advanced: 33 Students: 86% of Combined Students 30 Students: 86% of African American Students 28 Students: 85% of Economically Disadvantaged Students 2009-Benchmark- 8th Grade Mathematics Exam Number and Percent of Students Scoring Proficient of Advanced: 45 Students: 74% of Combined Students, 42 Students: 75% of African American Students, 3 Students: 60% of Caucasian Students, 39 Students: 78% of Economically Disadvantaged Students. Area of Weakness: Numbers and Operations Free Response
5. ITBS Fifth Grade - Mathematics 2007 - Number and Percent of Students Scoring At/Above 50th Percentile: 39 Students: 81% of Combined Students
6. ITBS Sixth Grade - Mathematics 2007 - Number and Percent of Students Scoring At/Above 50th Percentile: 28 Students: 43% of Combined Students The lowest identified area was problem solving.
7. ITBS Seventh Grade - Mathematics 2007 - Number and Percent of Students Scoring At/Above 50th Percentile: 37 Students: 70% of Combined Students
8. ITBS Eighth Grade - Mathematics 2007 - Number and Percent of Students Scoring At/Above 50th Percentile: 43 Students: 78% of Combined Students The lowest identified areas were: Multiple-step problem solving

Supporting Data:

9. SAT 10-5th Grade 2008 National Percentile Rank in Mathematics Problem Solving--46th percentile SAT 10-5th Grade 2009 National Percentile Rank in Mathematics Problem Solving--47th
10. SAT 10-6th Grade 2008 National Percentile Rank in Mathematics Problem Solving--68th percentile 2009 National Percentile Rank in Mathematics Problem Solving--59th
11. SAT 10-7th Grade 2008 National Percentile Rank in Mathematics Problem Solving--67th percentile 2009 National Percentile Rank in Mathematics Problem Solving--71st
12. SAT 10-8th Grade 2008 National Percentile Rank in Mathematics Problem Solving--80th percentile 2009 National Percentile Rank in Mathematics Problem Solving--75th 2007-2008 Attendance Rate--94% 2008-2009 Attendance Rate--95%
13. PRACTICE Benchmark Test Summaries from 2008-2009 (Used to identify student's weaknesses in Math). Data presented is the % students PRO and ADV for each assessment period: 5th Grade September 2% October 2% November NA December 5% February 11% March 29% 6th Grade September 16 October 28 November 17 December 30 February 46 March 30 7th Grade September 14% October 22% November 54% December 46% February 68% March 65% 8th Grade September 11 October 5 November 15 December 17 February 13 March 54 AIPS Written for Mathematics Remediation: 98
14. Trend Analysis: KIPP DCPS has reviewed all summative assessment data (2009 Benchmark, SAT-10, Measures of Academic Progress, ITBS) and we find that based on student performance, the main deficiency lies in 5th grade math scores. By looking at percent PRO or ADV on Arkansas Benchmark Exams, we can see that 6th, 7th, and 8th grades all had an increase in the percentage of students receiving PRO or ADV from 2007 to 2009. 5th grade was the only class to see a drop in the percentage of students receiving PRO or ADV. The National Percentile Rank on the Mathematics SAT-10 increased for each class from 2008 to 2009. For example, the 5th graders in 2008 were ranked in the 46th percentile and in 2009 improved to the 59th percentile as 6th graders. A similar increase in NPR is true for each class when looking at changes in NPR across academic years. The improvement in NPR is a positive step for KIPP Delta College Prep's mathematics achievement, however, 5th grade scores need to increase.
15. Program Evaluation-- Action 3- KIPP DCPS conducted six (6) monthly practice benchmark tests and will continue to administer these while augmenting them with the Measures of Academic Progress test three times per year. Action: KIPP DCPS administrators reviewed the ACSIP plan and decided to keep the same priorities while adding the CEIS priority and reallocate funds to programs continued from the previous year. Action: Mathematics teachers reviewed diagnostic and "end of course" assessments to place students in advanced math courses such as Algebra and Geometry. Action: Staff at KIPP DCPS evaluated data from each monthly practice assessment and adjusted the implementation of AIPs accordingly. Action: KIPP DCPS staff evaluated the effectiveness and degree of parental involvement and determined that parental based on an 85% student retention rate, parents remain, on the whole, satisfied with the program and its quality. The School Director, Jemar Tisby, met with various constituents throughout the months of July and August to determine goals and priorities for KIPP Delta College Preparatory School. Using data from the state test, it was determined that literacy in all its forms needed to be a top priority. Last year's data shows that the following passing level in literacy on the 2009 Benchmark: 5th Grade = 59%, 6th Grade = 70%, 7th Grade = 74%, 8th Grade = 82%. In order to improve literacy, the ACSIP plan and budget were adjusted to allow an increased use of novels in the classroom, purchase remediation programs, purchase computer intervention programs, and provide training to staff and parents. Program Evaluation: Directors from KIPP Delta Public Schools including Maisie Wright, Luke VanDeWalle, and Jemar Tisby met in September 2009 to discuss the Practice Benchmark tests. In this meeting, the directors decided to continue with the current testing format of 20 multiple choice questions and two open response questions in lieu of administering a longer test. The adaptations for the 2009-2010 school year focus on tracking data more carefully. Some strategies that will be employed are training staff on how to read a report called "detailed item analysis" taken from multiple choice data. Another strategy is to train staff on how to use information from the practice tests to do conduct an "error analysis" and pinpoint problems on specific skills. Lastly, tracking sheets will be created that will identify the standard or skills on each test as well as student performance in each of those areas. (See supporting data for details on results). Mathematics teachers administered the Saxon Pre/Post-Test during the month of August. As a result of these tests some students (21 7th graders) were placed in a higher mathematics course (Algebra). These students are on track to take AP mathematics courses in high school. Action Type: Program Evaluation. Program Evaluation: Data from the Practice Benchmark test were used to help identify students needing extra help in certain skill areas. These students were grouped in malleable groups and were provided extra practice and tutoring during Saturday School. AIPs, were written but under-utilized and a committee (Marcus Nelson, Heather Saunders, Thomas Klink, Alice Goldsberry) has been assembled to find ways to better use them. See Supporting data for data on the number of AIPs issued.

Goal All students will work on open-response math questions and math problem solving to increase test results. Each grade level will improve by 10% on its Benchmark Results.

Benchmark All 5th grade students at KIPP Delta College Preparatory School will meet or exceed AYP goal of 70% in math for the 2009-2010 school year.

Benchmark All 6-8th grade students at KIPP Delta College Preparatory School will meet or exceed AYP goal of 64.55% in math for the 2009-2010 school year.

Intervention: Implement Saxon Math				
Scientific Based Research: Resendez, M., Fahmy, A. & Azin Manley, M. "The Relationship Between Using Saxon Middle School Math and Student Performance on Texas Statewide Assessments", Technical Report by Harcourt Achieve; April 2005.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta will conduct monthly assessments to track students' academic gains in math using an in-house	Jemar Tisby	Start: 07/01/2009	<ul style="list-style-type: none"> Teachers 	Title I - Materials & \$2500.00

<p>practice "Benchmark" test. Achievement data will be reported monthly. Funds will be used to purchase and copy testing materials and provide achievement awards to students showing academic gains between tests. Program Evaluation--Directors from KIPP Delta Public Schools including Maisie Wright, Luke VanDeWalle, and Jemar Tisby met in September 2009 to discuss the Practice Benchmark tests. In this meeting, the directors decided to continue with the current testing format of 20 multiple choice questions and two open response questions in lieu of administering a longer test. The adaptations for the 2009-2010 school year focus on tracking data more carefully. Some strategies that will be employed are training staff on how to read a report called "detailed item analysis" taken from multiple choice data. Another strategy is to train staff on how to use information from the practice tests to do conduct an "error analysis" and pinpoint problems on specific skills. Lastly, tracking sheets will be created that will identify the standard or skills on each test as well as student performance in each of those areas.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>		<p>End: 06/30/2010</p>		<p>Supplies:</p> <hr/> <p>ACTION BUDGET: \$2500</p>
<p>Annually review ACSIP to determine effectiveness of the plan and/or the need to revise/update. Program Evaluation--The School Director, Jemar Tisby, met with various constituents throughout the months of July and August to determine goals and priorities for KIPP Delta College Preparatory School. Last year's data shows that the following passing levels in mathematics on the 2009 Benchmark: 5th Grade = 48%, 6th Grade = 74%, 7th Grade = 94%, 8th Grade = 74%. Additionally, the 8th graders scored at the 75th percentile. Using data from the state test, it was determined that critical thinking and open response in mathematics is a top priority. In order to improve mathematics performance, the ACSIP plan and budget were adjusted to allow an increased use of literacy in the classroom, purchase computer intervention programs, provide additional training to staff, and purchase materials outside of the Saxon curriculum to augment the existing materials.</p> <p>Action Type: Program Evaluation</p>	<p>Jemar Tisby</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>ACTION BUDGET: \$</p>
<p>Schedule quarterly parental meetings to discuss students needs and provide suggestions to them on ways to assist their children.</p> <p>Action Type: Parental Engagement</p>	<p>Heather Saunders</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>Purchase miscellaneous materials and supplies to enhance and supplement the Saxon curriculum and pilot other curriculum materials. Federal and state funds will be coordinated to develop worksheets and differentiated instructional materials at the school. These materials will be designed to address the different subpopulations of the school.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Marcus Nelson</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>Title I - Materials & Supplies: \$20000.00</p> <hr/> <p>ACTION BUDGET: \$20000</p>
<p>Staff will receive training on data disaggregation and analyze test data in order to identify students' strengths and areas of need.</p> <p>Action Type: AIP/IRI</p>	<p>Tom Klink</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>NSLA funds will be used to provide supplemental instruction through an after school program from 4:00-6:00 p.m., and Saturday School twice per month. Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between our subpopulations.</p> <p>Action Type: AIP/IRI Action Type: Equity</p>	<p>Jemar Tisby</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>NSLA (State-281) - Purchased Services: \$8250.00</p> <p>NSLA (State-281) - Materials: \$2083.33</p>

				& Supplies: NSLA (State-281) - \$15192.80 Employee Benefits: NSLA (State-281) - \$46604.24 Employee Salaries: <hr/> ACTION BUDGET: \$72130.37
Mathematics teachers will utilize diagnostic and "end of course" assessments to place students in the appropriate mathematics course. Program Evaluation--Mathematics teachers administered the Saxon Pre/Post-Test during the month of August. As a result of these tests some students (21 7th graders) were placed in a higher mathematics course (Algebra). These students are on track to take AP mathematics courses in high school.	Marcus Nelson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Teachers will use data from the state Benchmark exam and other sources (Measures of Academic Progress, diagnostic tools) to determine a student's level of achievement. Teachers will then determine a battery of interventions suited to each student. Interventions may include, but are not limited to, the following: phonics/decoding instruction in small groups, after-school tutoring, remediation classes during Saturday School, and the use of computerized intervention programs. Action Type: AIP/IRI	Tom Klink	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Purchase paper and other testing supplies for monthly "Practice Benchmark" assessments. Program Evaluation-- Last year, KIPP Delta College Preparatory School budgeted \$3,555 to purchase paper and other testing supplies for the Practice Benchmark tests. After reviewing last year's expenditures, it was determined that outsourcing the printing of the tests and the associated labor would reduce budget costs overall and increase productivity of teachers. Action Type: Equity Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials & Supplies: \$1055.03 <hr/> ACTION BUDGET: \$1055.03
Title I funds will be used to provide supplemental instruction through a mandatory summer program (15 days). Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between our subpopulations. Action Type: Equity Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office 	Title I - Purchased Services: \$1250.00 Title I - Materials & Supplies: \$2083.33 Title I - Employee Salaries: \$23129.51 Title I - Employee Benefits: \$7932.54 <hr/> ACTION BUDGET: \$34395.38
Title I School-Wide Needs Assessment- KIPP Delta College Preparatory School, in order to improve skills across the curriculum, will provide for a needs assessment in the form of the Measures of Academic Progress (MAP) test. Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> Administrative Staff Computers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$130080.78
Intervention: Implement Accelerated Math and differentiated Math Instruction.				
Scientific Based Research: Sadusky, L.A., & S.K. Brem, "The Use of Accelerated Math in an Urban Title I Elementary School,"				

Technical Report. Temple, AZ: Arizona State University, 2002

Actions	Person Responsible	Timeline	Resources	Source of Funds
Additional technology, such as graphing calculators, and computers will be purchased to support math instruction. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Chimaobi Amutah	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: \$33542.68 ACTION BUDGET: \$33542.68
Teachers will provide supplemental remediation during the day, after school, and during Saturday School using Accelerated Math. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Debra Reynolds	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Renew and upgrade licenses to make STAR Math and Accelerated Math accessible to the expanding student population. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Debra Reynolds	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	Title I - Materials & Supplies: \$5000.00 ACTION BUDGET: \$5000
Employ tutors and teachers to provide supplemental remediation after school, during Saturday School, and during the summer school session. This program will be designed to reduce the gap between or subpopulations. Action Type: Equity Action Type: Special Education	Alice Goldsberry	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP DCPS teachers will develop and align curriculum to state standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Marcus Nelson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Staff will evaluate student progress after each practice benchmark. The results of these monthly tests will also help evaluate the effectiveness of student AIPs. Program Evaluation--Each Wednesday after a Practice Benchmark test, the entire staff of KIPP Delta College Preparatory School met to analyze the data from the test. The month-by-month results fluctuated but were a solid indication of the general trends in the classroom. In general, while the students showed an upward trend in closed-response answers, open response answer averages hovered around 1.5-2.0 out of a possible 4 points. As a result, a greater emphasis has been placed on providing students practice with questions that require students to utilize multiple problem solving steps and to construct a response on their own. Action Type: Program Evaluation	Marcus Nelson	Start: 09/12/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Utilize technology such as LCD projectors costing less than \$1000 and graphing calculators during instruction to enhance lessons based on Arkansas state standards and targeted subpopulations. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Alice Goldsberry	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials & Supplies: \$5700.00 ACTION BUDGET: \$5700
Title I School-Wide Reform Strategies- KIPP Delta College Preparatory School will implement a school-wide reform strategy in the form of department meetings to assess and revise the curriculum, disaggregate student data, and devise ways to incorporate mathematics and/or reading content across the disciplines. Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Title I School-Wide Point-in-Time Remediation- KIPP Delta College Preparatory School will increase the timeliness and	Marcus Nelson	Start: 07/01/2009	<ul style="list-style-type: none"> Computers 	

effectiveness of point-in-time remediation by utilizing daily, informal, formative assessments and the lists of skills generated from the computer-based interim assessment, the MAP test, to plan for small group interventions. Action Type: AIP/IRI	End: 06/30/2010	• Teachers	ACTION BUDGET: \$
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Total Budget:	\$44242.68
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Intervention: Increase staff size to provide remediation and time for other instructors to give additional mathematics instruction.

Scientific Based Research: Bohrnstedt, G.W., & Stecher, B.M. (Eds.) (2002). "What We Have Learned about Class Size Reduction in California." Capstone Report. Sacramento, CA: California Department of Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Using district funds, KIPP DCPS will initiate a "at-will renewal bonus" to attract and retain top-performing mathematics teachers. Action Type: Equity Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• None • Teachers	ACTION BUDGET: \$
Travel to other schools to observe excellent mathematics teachers in order to recruit them to teach at KIPP DCPS. Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Community Leaders • Teachers	ACTION BUDGET: \$
Travel to universities and college job fairs in order to recruit high-potential mathematics teachers. Action Type: Equity Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• None	ACTION BUDGET: \$
Utilize bonuses to attract and retain high quality teachers. Program Evaluation--KIPP Delta College Preparatory School discussed how to employ performance bonuses based on passing rates for the state test. A budget was approved by the KIPP Delta Public Schools board and teachers were awarded bonuses of varying levels for their achievement with students. Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Central Office • District Staff • Performance Assessments	ACTION BUDGET: \$
Title I School-Wide Instruction from Highly Qualified Teachers- KIPP Delta College Preparatory School will ensure that teachers at every grade level are designated or have a plan to be designated as a "Highly Qualified Teacher". All teachers will be required to have at least a Bachelor's degree as well as to have taken and passed the appropriate Praxis II assessment. Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Title I School-Wide KIPP Delta College Preparatory School will foster collaboration among teachers by holding professional development sessions and providing ongoing mentoring for new teachers. Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Title I School-Wide Coordination of Federal and State Funds- KIPP Delta College Preparatory School will seek to appropriately disburse and coordinate federal and state funds through bi-weekly meetings and consultations with the district's Director of Finance. Action Type: Program Evaluation	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Central Office	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Provide ongoing professional development to increase teacher competency in mathematics instruction.

Scientific Based Research: Killion, Joellen. "What Works in the Elementary School Results Based Staff Development". National Staff Development Council, 2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase materials and supplies for professional development and collaboration concerning the mathematics curriculum. Action Type: Collaboration Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	NSLA (State-281) - \$5000.00 Materials & Supplies: ACTION BUDGET: \$5000
Send mathematics teachers to annual retreats focused on instruction leadership in order to improve mathematics instruction among teachers. Materials and supplies will be	Alice Goldsberry	Start: 07/01/2009 End:	• Teachers	PD (State-223) - \$3716.91

purchased to support the program. Action Type: Professional Development		06/30/2010		Purchased Services: ACTION BUDGET: \$3716.91
Send teachers to excellent schools to observe and adopt best practices in teaching mathematics that encompasses meeting the needs of students with disabilities. Action Type: Professional Development Action Type: Title I Schoolwide	Marcus Nelson	Start: 07/01/2009 End: 06/30/2010	• None	Title I - Purchased \$15000.00 Services: ACTION BUDGET: \$15000
Provide books, articles, and training for staff development events for mathematics that encompasses meeting the needs of students with disabilities. Action Type: Professional Development Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2009	• Teachers	Title I - Materials & \$2000.00 Supplies: ACTION BUDGET: \$2000
Mathematics teachers will participate in ongoing training conducted by the Research for Better Teaching organization in order to increase teacher competency in mathematics and overall instruction. Action Type: Collaboration Action Type: Professional Development	Jemar Tisby	Start: 08/01/2009 End: 06/30/2010	• Outside Consultants • Teachers	ACTION BUDGET: \$
Title I School-Wide Professional Development - KIPP Delta College Preparatory School will provide for the professional development of its teachers by holding professional development meetings, procuring the training of Research for Better Teaching (RBT) consultants, and by sending its teachers to conferences and retreats in their subject area. Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Mathematics teachers will participate in answering a questionnaire to determine suggestions for improved professional development in mathematics. Action Type: Program Evaluation	Chimaobi Amutah	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Total Budget:				\$25716.91

Intervention: Increase parental involvement to support student learning.

Scientific Based Research: Parental Involvement. National PTA, National Standards for Parent/Family Involvement Programs, May 1993. Achievement Now! How to Assure No Child is Left Behind. Fielder, Dr.D.J., 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide handbooks and updated information via the web to parents regarding the school and its policies. Action Type: Collaboration Action Type: Parental Engagement	Elise Williams	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • District Staff	ACTION BUDGET: \$
KIPP Delta College Preparatory School will provide information via the website (www.kippdelta.org) on how parent's can better assist their child on homework and studying to prepare for a test. Action Type: Parental Engagement	Alice Goldsberry	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Provide a career orientation class for 8th graders and include information to parents about successfully entering their students into a high school. Action Type: Parental Engagement	Samantha Legler	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
KIPP DCPS will provide information and hold parent conferences coinciding with the release of report cards to confer with parents on how to improve the learning environment at home and work with their student on various skills introduced in the classroom. Action Type: Parental Engagement Action Type: Title I Schoolwide	Alice Goldsberry	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
KIPP DCPS will provide a Parent/Student/School Compact to outline the responsibilities of all parties involved in the educational process for each student. Compacts will require parent and, when possible, student, and school signatures	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$

to attest to the fact that each entity has been apprised of the expectations. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide				
Title I School-Wide Recruiting and Maintaining Highly Qualified Teachers- KIPP Delta will strengthen teacher recruitment and retention efforts by attending college career fairs in the tri-state area and by investigating performance bonuses. Program Evaluation--Directors from each of the different KIPP Delta schools gathered for meeting in September 2009 to review data from career fairs attended in the prior year and formulate a plan for the upcoming one. Five of nine new teachers at the middle school were hired through through web-based services or the University of Arkansas. Therefore, the most likely possibilities for recruiting high quality teachers is via the web through Hirebridge and Teachers-Teachers.com as well as the career fairs at Delta State University and the University of Arkansas in Fayetteville. Action Type: Program Evaluation Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Title I School-Wide Parental Involvement- KIPP Delta College Preparatory School will seek to increase parental involvement and commitment by hosting student events at least once a semester in which parents are invited to attend. Action Type: Parental Engagement Action Type: Title I Schoolwide	Heather Saunder	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$2691.25 ACTION BUDGET: \$2691.25
Title I School-Wide Transition- KIPP Delta College Preparatory School will help ease the transition from middle school to high school by creating more continuity in the classroom. Middle school teachers will observe and collaborate with high school teachers to adopt similar assessments, utilize similar classroom assignments, and create alignment regarding work load and classroom expectations for students. Middle school teachers will also administer the Explore test to prepare students for the ACT in high school. Action Type: Title I Schoolwide	Marcus Nelson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$2691.25 ACTION BUDGET: \$2691.25
Building Parental Capacity- KIPP Delta College Preparatory School will help parents understand how to monitor their child's progress by providing information about the Benchmark 2009 results and information about their child's progress on monthly practice exams including information on how to read the score reports. Action Type: Parental Engagement Action Type: Title I Schoolwide	Tom Klink	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office Teachers 	ACTION BUDGET: \$
Building Parental Capacity- KIPP Delta College Preparatory School will host parent conferences as necessary, but no less than twice per year, to train parents to help work with their children to improve academic achievement. Action Type: Parental Engagement Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Building Parental Capacity- KIPP Delta College Preparatory School will hold commitment meetings with each new family to the school and require teachers and other school personnel to attend in order to educate them on effective communication with parents and the value of their contributions. Action Type: Parental Engagement Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Building Parental Capacity- KIPP Delta College Preparatory School will designate a parent liaison to communicate between parents and teachers. Action Type: Parental Engagement	Betty Sanders	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Building Parental Capacity- KIPP Delta College Preparatory School will ensure that information related to school and parent programs is sent home through letters, notes in agendas, postings on the website, and phone calls home in	Elise Williams	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

a language parents can understand. Action Type: Parental Engagement				
Building Parental Capacity- KIPP Delta College Preparatory School will provide other reasonable support for parental involvement activities as parents may request. Action Type: Parental Engagement	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$5382.5

Intervention: Implement a school culture that encourages and enforces a drug-free, violent-free, bully-free, and overall safe and positive school climate.

Scientific Based Research: Elbot, Charles F. and David Vance Fulton. "Building and Intentional School Culture: Excellence in Academics and Character". Corwin Press, 2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Violent crime continues to be a problem for the Helena-West Helena communities. To ensure efficient communication and mitigate risk factors KIPP Delta Public Schools will implement a rapid response text messaging system. The system will deliver SMS to cell phones and will help us keep parents and staff informed of security risks, school events, and student behavior issues. This type of action has yielded positive results in reducing violence on a variety of campuses around the country. Action Type: Collaboration	Matt Colburn; Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Given the current robbery and burglary trends in Helena-West Helena, our school will implement further security system upgrades for the safety of our students and staff. After evaluating our school safety program, our percentage of expulsion decreased from 2007-2008 to 2008-2009. Our suspension percentages remained constant over the same time period and are very low relatively to the overall ADA. We feel that our safety program has been effective at keeping these rates low levels. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Matt Colburn; Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
KIPP DCPS teachers will attend workshops sponsored by KIPP Foundation, other organizations, and visit other KIPP schools to research their approach to creating a safe and drug free school. Our staff will research different approaches to reducing suspension and expulsion. Furthermore, we will explore both management and technological solutions to mitigating risks from external and internal threats. Action Type: Professional Development	Matt Colburn; Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The school will host a Parent Pride night, where parents can celebrate the positive choices students have made throughout the year. Action Type: Parental Engagement	Matt Colburn; Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: All students will improve in the areas of reading comprehension, language mechanics, vocabulary, and open-response.

1. Benchmark-5th Grade Literacy Exam 2007-Number and Percent of Students Scoring Proficient or Advanced: 33 Students: 69% of Combined Students 32 Students: 69% of African American Students 27 Students: 77% of Economically Disadvantaged Students 2008-Number and Percent of Students Scoring Proficient or Advanced: 28 Students: 67% of Combined Students 28 Students: 67% of African American Students 21 Students: 60% of Economically Disadvantaged Students 5th grade Literacy Exam 2009- Number and Percent of Students Scoring Proficient of Advanced: 31 Students: 57% of Combined Students, 31 Students: 58% of African American Students, NA Students: NA% of Caucasian Students, 21 Students: 58% of Economically Disadvantaged Students.
2. Benchmark-6th Grade Literacy Exam 2007-Number and Percent of Students Scoring Proficient or Advanced: 35 Students: 55% of Combined Students 34 Students: 54% of African American Students 26 Students: 52% of Economically Disadvantaged Students 2008-Number and Percent of Students Scoring Proficient or Advanced: 26 Students: 52% of Combined Students 25 Students: 51% of African American Students 24 Students: 53% of Economically Disadvantaged Students 6th grade Literacy Exam 2009- Number and Percent of Students Scoring Proficient of Advanced: 39 Students: 68% of Combined Students, 37 Students: 67% of African American Students, 2 Students: 100% of Caucasian Students, 29 Students: 85% of Economically Disadvantaged Students.
3. Benchmark-7th Grade Literacy Exam 2007-Number and Percent of Students Scoring Proficient or Advanced: 34 Students: 63% of Combined Students 29 Students: 62% of African American Students 29 Students: 59% of Economically Disadvantaged Students 2008-Number and Percent of Students Scoring Proficient or Advanced: 29 Students: 58% of Combined Population 27 Students: 59% of African American Students 23 Students: 59% of Economically Disadvantaged Students 7th grade Literacy Exam 2009- Number and Percent of Students Scoring Proficient of Advanced: 45 Students: 76% of Combined Students, 44 Students: 76% of African American

- Students, 1 Students: 100% of Caucasian Students, 42 Students: 75% of Economically Disadvantaged Students.
4. Benchmark-8th Grade Literacy Exam 2007-Number and Percent of Students Scoring Proficient or Advanced: 42 Students: 78% of Combined Students 40 Students: 77% of African American Students 32 Students: 76% of Economically Disadvantaged Students 2008-Number and Percent of Students Scoring Proficient or Advanced 31 Students: 82% of Combined Students 29 Students: 83% of African American Students 27 Students: 82% of Economically Disadvantaged Students 8th grade Literacy Exam 2009- Number and Percent of Students Scoring Proficient of Advanced: 49 Students: 80% of Combined Students, 45 Students: 80% of African American Students, 4 Students: 80% of Caucasian Students, 40 Students: 80% of Economically Disadvantaged Students.
 5. ITBS Fifth Grade - Reading Comp. 2007 - Number and Percent of Students Scoring At/Above 50th Percentile: 19 Students: 40% of Combined Students 18 Students: 38% of African American Students 16 Students: 37 % of Economically Disadvantaged Students
 6. ITBS Fifth Grade - Language 2007 - Number and Percent of Students Scoring At/Above 50th Percentile: 33 Students: 67% of Combined Students 31 Students: 65% of African American Students 28 Students: 64 % of Economically Disadvantaged Students
 7. ITBS Sixth Grade - Reading Comp.
2007 - Number and Percent of Students Scoring At/Above 50th Percentile:
 - 13 Students: 20% of Combined Students
 - 12 Students: 19% of African American Students
 - 1 Students: 100.0% of Caucasian Students
 - 9 Students: 16% of Economically Disadvantaged Students
 8. ITBS Sixth Grade - Language
2007 - Number and Percent of Students Scoring At/Above 50th Percentile:
 - 31 Students: 48% of Combined Students
 - 30 Students: 47% of African American Students
 - 24 Students: 45% of Economically Disadvantaged Students
 9. ITBS Seventh Grade - Reading Comp.
2007 - Number and Percent of Students Scoring At/Above 50th Percentile:
 - 17 Students: 32% of Combined Students
 - 13 Students: 28% of African American Students
 - 15 Students: 31% of Economically Disadvantaged Students
 2006 - Number and Percent of Students Scoring At/Above 50th Percentile:
 - 8 Students: 15.38% of Combined Students
 - 8 Students: 15.69% of African American Students
 - Students: n/a% of Economically Disadvantaged Students
- ITBS Seventh Grade - Language
2007 - Number and Percent of Students Scoring At/Above 50th Percentile:
- 29 Students: 55% of Combined Students
 - 25 Students: 53% of African American Students
 - 25 Students: 52% of Economically Disadvantaged Students
- 2006 - Number and Percent of Students Scoring At/Above 50th Percentile:
- 16 Students: 30.77% of Combined Students
 - 16 Students: 31.37% of African American Students
 - Students: n/a% of Economically Disadvantaged Students
10. ITBS Eighth Grade - Reading
2007 - Number and Percent of Students Scoring At/Above 50th Percentile:
 - 18 Students: 33% of Combined Students
 - 16 Students: 31% of African American Students
 - 15 Students: 31% of Economically Disadvantaged Students
- ITBS Eighth Grade - Language
2007 - Number and Percent of Students Scoring At/Above 50th Percentile:
- 36 Students: 66% of Combined Students

Supporting
Data:

34 Students: 65% of African American Students

30 Students: 53% of Economically Disadvantaged Students

11. SAT-10- 2008 5th Grade

2008 National Percentile Rank in Reading Comprehension--40th Percentile
 2008 National Percentile Rank in Comprehensive Language--40th Percentile
 SAT 10-5th Grade 2009 National Percentile Rank in Comprehensive Language--32
 SAT 10-5th Grade 2009 National Percentile Rank in Reading Comprehension--33

12. SAT-10- 2008 6th Grade

2008 National Percentile Rank in Reading Comprehension--37th Percentile
 2008 National Percentile Rank in Comprehensive Language--38th Percentile
 SAT 10-6th Grade 2009 National Percentile Rank in Comprehensive Language--43
 SAT 10-6th Grade 2009 National Percentile Rank in Reading Comprehension--38

13. SAT-10- 2008 7th Grade

2008 National Percentile Rank in Reading Comprehension--48th Percentile
 2008 National Percentile Rank in Comprehensive Language--47th Percentile
 SAT 10-7th Grade 2009 National Percentile Rank in Comprehensive Language--54
 SAT 10-7th Grade 2009 National Percentile Rank in Reading Comprehension--57

SAT-10- 2008 8th Grade

2008 National Percentile Rank in Reading Comprehension--57th Percentile
 2008 National Percentile Rank in Comprehensive Language--63th Percentile
 SAT 10-8th Grade 2009 National Percentile Rank in Comprehensive Language--49
 SAT 10-8th Grade 2009 National Percentile Rank in Reading Comprehension--47

2007-2008 Attendance Rate--94%
 2008-2009 Attendance Rate--95%

14. Program Evaluation Data: 66 Literacy AIPs

PRACTICE Benchmark Data for 2008-2009 (Used to determine student academic needs in Literacy through the year). Data presented is the % of students PRO or ADV for each month of assessment:

5th Grade- September 3% October 3% November NA December 8%
 February 14% March 21%
 6th Grade- September 17% October 10% November 9% December 7%
 February 15% March 30%
 7th Grade- September 5% October 3% November 11% December 2%
 February 16% March 8%
 8th Grade- September 12% October 3% November 17% December 8% February 13%
 March 8%

15. Trend Analysis: KIPP DCPS personnel have reviewed all the reading summative assessment data (Benchmark exams, ITBS, SAT-10) from 2007-2009 and the finding based student performance indicated the the greatest problem area is reading comprehension, especially in 5th grade. 6th, 7th and 8th grades all saw an increase in the percentage of students with PRO or ADV scores on the Arkansas Benchmark from 2007 to 2009. The percentage of 5th grade students passing the AR Benchmark in Literacy has decreased from 69 to 67 to 57 in 2009. The percentage of 8th grade students passing the AR Benchmark is the highest for all three years with approximately 80 percent of students passing the exam. From 2007 to 2009, KIPP Delta consistently ranked within the 40th and 50th percentile on the SAT-10 for grades 5-8.

- Goal All students will work on vocabulary and reading comprehension, and open response reading questions. Each grade level will improve by 10% on the Benchmark Results.
- Benchmark KIPP Delta College Preparatory School 5th grade students will meet or exceed their AYP goal of 71.20% in literacy for the 2009-2010 school year.
- Benchmark KIPP Delta College Preparatory School 6-8th graders will meet or exceed their AYP goal of 67.60% in literacy for the 2009-2010 school year.

Intervention: Delta College Preparatory School will employ multiple teaching strategies used at various KIPP schools to improve literacy skills.				
Scientific Based Research: Rosellini,Lynn "Closing the Gap...", US News and World Report, March 22, 2004. Carnhan, Ira "No Shortcuts." Forbes, November 10, 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

<p>The school will purchase extra workbooks and novels so that each individual student can have their own copy of materials and supplies. This will enable students to take home the work for further practice which would not otherwise be possible without the supplies. Action Type: Alignment Action Type: Title I Schoolwide</p>	<p>Jemar Tisby</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<p>Title I - Materials & Supplies: \$15000.00 ACTION BUDGET: \$15000</p>
<p>Teachers will utilize the Measures of Academic Progress test by Northwest Evaluation Association to measure reading lexile and percentile levels. Action Type: Alignment Action Type: Equity</p>	<p>Samantha Legler</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Provide in-service for teachers to use newly purchased materials. (Coaching, demonstration, model lessons, etc.) Action Type: Professional Development</p>	<p>Jemar Tisby</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Outside Consultants 	<p>ACTION BUDGET: \$</p>
<p>The school will purchase supplemental novels to support students reading at all levels. The books will also support the Accelerated Reader Program. Selected books will address the needs and interests of the subpopulations. Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Megan Maples</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Teachers 	<p>Title I - Materials & Supplies: \$22000.00 ACTION BUDGET: \$22000</p>
<p>KIPP Delta will conduct monthly assessments to track students' academic gains in literacy using an in-house practice "Benchmark" test. Program Evaluation: Directors from KIPP Delta Public Schools including Maisie Wright, Luke VanDeWalle, and Jemar Tisby met in September 2009 to discuss the Practice Benchmark tests. In this meeting, the directors decided to continue with the current testing format of 20 multiple choice questions and two open response questions in lieu of administering a longer test. The adaptations for the 2009-2010 school year focus on tracking data more carefully. Some strategies that will be employed are training staff on how to read a report called "detailed item analysis" taken from multiple choice data. Another strategy is to train staff on how to use information from the practice tests to do conduct an "error analysis" and pinpoint problems on specific skills. Lastly, tracking sheets will be created that will identify the standard or skills on each test as well as student performance in each of those areas. (See supporting data for details of results). Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Jemar Tisby</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Teachers 	<p>Title I - Materials & Supplies: \$2500.00 ACTION BUDGET: \$2500</p>
<p>Hire a .25 FTE para-professional to provide reading remediation beyond the state requirements for selected sub-populations. Action Type: Equity</p>	<p>Jemar Tisby</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>NSLA funds will be used to provide supplemental instruction through an after school program from 4:00-6:00 p.m., and Saturday School twice per month. Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between our subpopulations. Action Type: Equity</p>	<p>Jemar Tisby</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Teachers 	<p>NSLA (State-281) - Purchased Services: \$8250.00 NSLA (State-281) - Materials & Supplies: \$2083.33 NSLA (State-281) - Employee Benefits: \$15192.80 NSLA</p>

				(State-281) - \$46604.17 Employee Salaries: ACTION BUDGET: \$72130.3
Upgrade licenses for the Accelerated Reader program to provide supplemental reading instruction. Action Type: Equity Action Type: Technology Inclusion	Jordan Butler	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Purchase paper and other testing supplies for monthly "Practice Benchmark" assessments. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Elise Williams	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials & Supplies: \$1055.03 ACTION BUDGET: \$1055.03
Utilize My Reading Coach in class to enhance lessons based on Arkansas state standards tailored to targeted sub-populations. Action Type: Technology Inclusion	Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
KIPP Delta College Preparatory School will purchase supplemental materials and supplies to enhance the quality of reading and literacy instruction at all grade levels. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Heather Saunders	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	Title I - Materials & Supplies: \$10000.00 ACTION BUDGET: \$10000
Use an intensive phonics and decoding remediation program (Phonics Blitz) to improve the foundational reading skills of targeted sub-populations of students. Action Type: AIP/IRI Action Type: Special Education	Brian Hurley	Start: 07/01/2009 End: 06/01/2010	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$
Title I funds will be used to provide supplemental instruction through a mandatory summer program (15 days). Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between our subpopulations. Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Purchased Services: \$1250.00 Title I - Materials & Supplies: \$2083.33 Title I - Employee Salaries: \$23129.51 Title I - Employee Benefits: \$7932.54 ACTION BUDGET: \$34395.38
Total Budget:				\$157080.71

Intervention: Increase staff size to provide remediation and time for other instructors to give additional English/language arts instruction.

Scientific Based Research: Bohrnstedt, G.W., & Stecher, B.M. (Eds.) (2002). "What We Have Learned about Class Size Reduction in California." Capstone Report. Sacramento, CA: California Department of Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Research enrichment opportunities and training programs targeting literacy. Action Type: Equity	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Using district funds, KIPP DCPS will initiate a "at-will renewal bonus" to attract and retain top-performing English/language arts teachers. Action Type: Equity	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office Teachers 	ACTION BUDGET: \$

Travel to other schools to observe excellent English/language arts teachers in order to recruit to teach at KIPP DCPS. Action Type: Title I Schoolwide	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	Title I - Purchased \$10000.00 Services: ACTION BUDGET: \$10000
Travel to universities and college job fairs in order to recruit high-potential English/Language Arts teachers.	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Central Office • Teachers	ACTION BUDGET: \$
Employ an English Language Arts consultant on an ongoing basis to provide language support and rigorous instruction in the classroom. Action Type: AIP/IRI Action Type: Equity	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Total Budget:				\$10000

Intervention: Provide ongoing professional development to increase teacher competency in English/language arts instruction.
Scientific Based Research: Killion, Joellen. "What Works in the Elementary School Results Based Staff Development". National Staff Development Council, 2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide training on computer-based intervention such as My Reading Coach and computer-based assessments such as the Measures of Academic Progress test that encompasses meeting the needs of students with disabilities. Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Computers • Outside Consultants	Title I - Materials & \$2000.00 Supplies: ACTION BUDGET: \$2000
Meet in content/learning teams in order to improve collaboration among English/language arts teachers. Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Purchase trade magazines to help English/language arts teachers improve their teaching strategies. Action Type: Professional Development	Brian Hurley	Start: 07/01/2009 End: 06/30/2010	• Teachers	NSLA (State-281) - \$5000.00 Materials & Supplies: ACTION BUDGET: \$5000
Send teachers to annual English/language arts retreat for professional development in English/Language Arts instruction that encompasses meeting the needs of students with disabilities. Action Type: Professional Development	Heather Saunders	Start: 07/01/2009 End: 06/30/2010	• Teachers	PD (State-223) - \$3716.06 Purchased Services: ACTION BUDGET: \$3716.06
Send teachers to excellent schools to observe and adopt best practices in teaching English/language arts. Materials and supplies will be purchased to support the program. Action Type: Professional Development	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff	Title I - Purchased \$15000.00 Services: ACTION BUDGET: \$15000
Utilize a bonus as a staff incentive for academic achievement. Program Evaluation--According to the results from the 2009 Benchmark Exam, all teachers would qualify for a bonus. Action Type: Professional Development Action Type: Program Evaluation	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	• Central Office	NSLA (State-281) - \$2134.00 Employee Benefits: NSLA (State-281) - \$27900.00 Employee

				Salaries:
				ACTION BUDGET: \$30034
Total Budget:				\$55750.06

Priority 4: KIPP Delta College Prep will implement programs to improve the health and wellness of students, staff, parents, and community networks.

Supporting Data:

1. Body Mass Index Data SY 2006-2007: 50.6% of the student population was listed as overweight or at risk of being overweight. Body Mass Index Data SY 2008-2009: 56 % of the student population was listed as overweight or at risk of being overweight Gender Breakdown of BMI testing in 2008-2009: 57.5% of KIPP Delta females had a BMI classified as overweight. 41.7% of male students had a BMI classified as overweight. 128 students we assessed in total.
2. The 2009 Arkansas Youth Risk Behavior Survey - Weight Management and Dietary Behaviors Section Data indicates the following trends in Arkansas students: (Listed as 2005, 2007, 2009 Percentages). 2009 Youth Behavior Survey Indicator % of students who were overweight: 16.7%, 15.7%, 15.7% % of students who drank a can of soda a day: NA, 39.4%, 33.5% % of students who were active 60 minutes per day: 30%, 42%, 42% %of students watching 3+ hours a day: 39%, 34%, 36% % of students who attended PE once per week: 36%, 39%, 39% % of students that attend PE daily: 27%, 31%, 22%
3. 2009 # of Club Level Sports: 2 Additional Physical Activity Sessions: Saturday sports sessions for students (canoeing, jogging).
4. Program Evaluation--Action: "Regularly evaluate school and community physical activity instruction, programs, and facilities"--After reviewing physical education units and extra-curricular program offerings, two club sports, KIPP DCPS will increase sports and extra-curricular offerings in the 2009-2010 school year. Action: "This will be evaluated on an annual basis through BMI testing"--KIPP DCPS will continue to offer annual BMI testing. Action: "Regularly evaluate the effectiveness of the school health program in promoting healthy eating, and change the program as appropriate to increase effectiveness"--KIPP DCPS discovered that food counts could be more efficient and portion sizes needed to be increased to increase student satisfaction with the meals. As a result an in-house kitchen was installed and a full-time food service manager were hired.

Goal KIPP Delta College Prep is committed to ensuring the life long health of our students. We will accomplish this by serving nutritious school meals, educating students about nutrition, promoting physical activity, and healthy behaviors.

Benchmark By the end of the school year 2009-2010 there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index Screening.

Benchmark By the end of the school year 2009-2010 there will be two varsity level and four club level sports teams offered at least one semester throughout the year at KIPP Delta College Prep.

Intervention: Implement school and community programs to promote physical activity among young people.				
Scientific Based Research: Centers for Disease Control and Prevention. Guidelines for school and community programs to promote lifelong physical activity among young people. MMWR 1997;46(No. RR-6):[6-7]				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Establish policies that promote enjoyable, lifelong physical activity among young people. Action Type: Wellness	Scott Shirey	Start: 10/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Implement physical education curricula and instruction that emphasize enjoyable participation in physical activity and that help students develop the knowledge, attitudes, motor skills, behavioral skills, and confidence needed to adopt and maintain physically active lifestyles. Delta College Prep will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Daniel Wilcox	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Implement health education curricula, instruction, and activities that help students develop the knowledge, attitudes, behavioral skills, and confidence needed to adopt and maintain healthy lifestyles. Action Type: Collaboration Action Type: Wellness	Jemar Tisby	Start: 10/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Provide diverse programs that meet the needs and interests of all students. Action Type: Wellness	Chimaobi Amutah	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Regularly evaluate school and community physical activity instruction, programs, and facilities. Program Evaluation: The School Director determined that while physical activity remains a significant emphasis at KIPP Delta College Preparatory School (each grade level spent at least 45 minutes three times a week in P.E. classes, well above the state required amount) the curriculum needs to be aligned in 5th-8th grade. Units are now being constructed to provide a linear progression of skills throughout one year and across grade levels. In addition, physical education classes have been revised to include a heavier emphasis on basketball due to the opening of the new KIPP Delta gymnasium on Missouri St. (See Supporting Data for more specific BMI Breakdowns). Action Type: Wellness	Jemar Tisby	Start: 10/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
This will be evaluated on an annual basis through BMI testing. Program Evaluation--BMI data show that males were classified: 58.3% Healthy or Underweight, 16.7% Overweight, and 25% Obese. BMI data show that females were classified: 42.5% Healthy or Underweight, 17.5% Overweight, and 40% Obese. The school will seek to provide at least 50% more of the state required time for physical education per week and provide more opportunities to for female students to participate in athletics and physical fitness activities. Action Type: Program Evaluation	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office 	ACTION BUDGET: \$
Train teachers and staff members in First Aid and CPR to promote school safety. Action Type: Professional Development Action Type: Wellness	Matthew Colburn	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Develop and implement a school health program that promotes healthy eating and safety.

Scientific Based Research: Centers for Disease Control and Prevention. Guidelines for school health pro-grams to promote lifelong healthy eating. MMWR 1996; 45(No. RR-9): [11-12]. National School Safety Center's Handout on Working Together to Create Safe Schools http://www.schoolsafety.us/pubfiles/working_together.pdf

Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement nutrition education as part of a sequential, comprehensive school health education curriculum designed to help students adopt healthy eating behaviors. Action Type: Alignment Action Type: Wellness	Jemar Tisby	Start: 10/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Provide nutrition education through developmentally appropriate, culturally relevant, fun, participatory activities that involve social learning strategies. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Community Leaders District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Coordinate school food service with nutrition education and with other components of the comprehensive school health program to reinforce messages on healthy eating. Action Type: Collaboration Action Type: Wellness	Ann Dockery	Start: 09/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Provide family members with information to support and reinforce healthy eating and safety habits. Action Type: Parental Engagement Action Type: Wellness	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Regularly evaluate the effectiveness of the school health program in promoting healthy eating, and change the program as appropriate to increase its effectiveness. With the addition of a kitchen, KIPP Delta Public Schools hired a Food Service Manager to manage the kitchen staff, monitor contracts with vendors, and select a balanced, nutritious menu. All meals served at KIPP Delta College Preparatory School follow state and federal requirements for child nutrition. Action Type: Wellness	Jemar Tisby	Start: 10/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments 	ACTION BUDGET: \$
Assess overall student health on an annual basis through BMI testing. Program Evaluation--BMI data show that males were classified: 58.3% Healthy or Underweight, 16.7% Overweight, and 25% Obese. BMI data show that females were classified: 42.5%	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Healthy or Underweight, 17.5% Overweight, and 40% Obese. The school will seek to provide at least 50% more of the state required time for physical education per week and provide more opportunities to for female students to participate in athletics and physical fitness activities. Action Type: Program Evaluation				
Provide students with information regarding various school safety issues including Internet safety and school traffic safety. Action Type: Wellness	Daniel Wilcox	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Community Leaders Public Library Teachers 	ACTION BUDGET: \$
Provide information to students about the flu and other common illnesses in season to promote health and sickness prevention. Action Type: Wellness	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: KIPP Delta will address the needs of Special Education students as identified by the trigger.

Supporting Data: 1. Number of Special Education students with Speech Impairment: 2006-2007: 6 2007-2008: 4 2008-2009: 3
 2. Total student population for KIPP Delta: 2006-2007: 272 2007-2008: 282 2008-2009: 362 Percent of total student population with Speech Impairment: 2006-2007: 2.2% 2007-2008: 1.41% 2008-2009: 0.82%
 3. Percent of black students with Speech Impairment: 2006-2007: 100% 2007-2008: 100% 2008-2009: 66.67%

Goal KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Benchmark By the end of the 2009-2010 school year, KIPP Delta will have identified more students with speech impairment and build upon its current speech program.

Intervention: KIPP Delta will increase staff size to provide early intervention services to adrees issues of identifying black students with speech impairment.				
Scientific Based Research: National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel. Put Reading First: The Research Building Blocks for Teaching Children to Read (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pay part-time CEIS position to provide early intervention services to students before and after the regular school day, during Saturday School, and during Summer School. Action Type: Special Education	Jemar Tisby	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office District Staff 	ACTION BUDGET: \$
KIPP Delta College Preparatory School will identify students needing speech therapy by reviewing the records from any new student's previous school, asking parents to complete a special needs questionnaire and by questioning the student's teachers about any students who may need speech therapy. Action Type: Program Evaluation Action Type: Special Education	Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
KIPP Delta College Preparatory School will provide information in staff development to teachers about how to identify students in class who may need speech therapy or other interventions. Action Type: Special Education	Christine Thompson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Alice Goldsberry	Mathematics Teacher	Mathematics Committee, Parental Involvement
Classroom Teacher	Betty Sanders	ELA Teacher	Literacy Committee
Classroom Teacher	Brian Hurley	Social Studies Teacher	Literacy Committee/Wellness Committee
Classroom Teacher	Chimaobi Amutah	Mathematics Teacher	Mathematics Committee, Wellness
Classroom Teacher	Christine Thompson	Special Education Coordinator	Literacy Committee, Title I
Classroom Teacher	Daniel Wilcox	Social Studies Teacher	Literacy Committe/Wellness Committee
Classroom Teacher	Debra Reynolds	Mathematics Teacher	Mathematics Committee, Parental Involvement
Classroom Teacher	Heather Saunders	Social Studies Teacher	Literacy Committee, Parental Involvement

Classroom Teacher	Jordan Butler	ELA Teacher	Literacy Committe
Classroom Teacher	Kristina Porter	Science Teacher	Mathematics Committee/Wellness Committee
Classroom Teacher	Krysten Raymond	Science Teacher	Mathematics Committee/Wellness Committee
Classroom Teacher	Marcus Nelson	Mathematics Teacher	Mathematics Committee, Parental Involvement
Classroom Teacher	Megan Maples	English Language Arts Teacher	Literacy Committee, ACSIP Steering
Classroom Teacher	Samantha Legler	English Language Arts Teacher	Literacy Committee
Classroom Teacher	Shavonne Ward	Social Studies Teacher	Literacy Committee/Parental Involvement Committee
Classroom Teacher	Thomas Klink	Science Teacher	Mathematics Committee/Wellness Committee
District-Level Professional	Anika Baltimore	Director of Finance	ACSIP Steering/Title I
District-Level Professional	Scott Shirey	Executive Director	ACSIP Steering/Title I
District-Level Professional	Thelma Reed	Director of Transportation	Parental Involvement
Parent	Elise Williams	Office Manager	Parental Involvement
Parent	Sherese Hicks	Committee	ACSIP Steering/Title I
Principal	Amanda Johnson	School Director	ACSIP Steering/Title I
Principal	Jemar Tisby	School Director	ACSIP Leader/Title I
Principal	Luke VanDeWalle	Principal	ACSIP Steering/Title I
Principal	Maisie Wright	School Director	Mathematics Committee/ACSIP Steering

School Plan

KIPP DELTA COLLEIGATE
320 Missouri Street, Helena, AR 72342

Arkansas Comprehensive School Improvement Plan

2009-2010

The mission of KIPP Delta Collegiate is to empower our students to develop the knowledge, skills, and character necessary to thrive in college and lead a life of joyful service.

Grade Span: 9-12

Title I: Title I Schoolwide

School Improvement: MS

Table of Contents

Priority 1: Literacy

Goal: All students will improve in the areas of reading comprehension and vocabulary.

Priority 2: Mathematics

Goal: All students will improve in the area of mathematics.

Priority 3: Wellness

Goal: KIPP Delta Collegiate is committed to ensuring the lifelong health of our students and staff. We will accomplish this by serving nutritious school meals, and educating students about nutrition, physical activity, and healthy behaviors.

Priority 4: CEIS - Speech Impairment

Goal: KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Priority 1: All students will improve in the areas of reading comprehension, language mechanics, vocabulary, and open response.

1. Benchmark- 8th Grade Literacy Exam 2007-Number and Percent of Students Scoring Proficient or Advanced: 41 Students: 79% of Combined Students 39 Students: 78% of African American Students 2 Students: 100.0% of Caucasian Students Students: n/a% of Economically Disadvantaged Students Benchmark- 8th Grade Literacy Exam 2008-Number and Percent of Students Scoring Proficient or Advanced: 31 Students: 82% of Combined Students 29 Students: 83% of African American Students 1 Students: 50% of Caucasian Students Students: n/a% of Economically Disadvantaged Students Benchmark-8th grade Literacy Exam 2009- Number and Percent of Students Scoring Proficient of Advanced: 49 Students: 80% of Combined Students, 45 Students: 80% of African American Students, 4 Students: 80% of Caucasian Students, 40 Students: 80% of Economically Disadvantaged Students.
2. Norm referenced data 9th Grade-- Reading Comprehension 2007-- Number and Percent of Students At/Above 50th Percentile: 23 students: 74.2% of Combined Students 21 students: 72.4% of African American Students 1 student: 50% of Caucasian Students 20 students: 71.4% of Economically Disadvantaged Students Norm referenced data 9th Grade-- Reading Comprehension 2008-- Number and Percent of Students At/Above 50th Percentile: 25 students: 70% of Combined Students 25 students: 70% of African American Students 2) SAT 10 9th grade Reading 50th Percentile or Above in 2009- Number and Percent of Students Scoring Proficient of Advanced: 18 Students: 48% of Combined Students, 18 Students: 46% of African American Students, 0 Students: 0% of Caucasian Students, 14 Students: 80% of Economically Disadvantaged Students.
3. Norm referenced data 9th Grade-- Language: Revising and Writing 2007-- Number and Percent of Students At/Above 50th Percentile: 27 students: 87.1% of Combined Students 25 students: 86.2% of African American Students 2 students: 100% of Caucasian Students 24 students: 85.7% of Economically Disadvantaged Students Supporting Data: Norm referenced data 9th Grade-- Language: Revising and Writing 2008-- Number and Percent of Students At/Above 50th Percentile: 31 students: 83% of Combined Students 31 students: 83% of African American Students SAT 10 9th grade Language 50th Percentile or Above in 2009- 21 Students: 54% of Combined Students, 20 Students: 56% of African American Students, 0 Students: 0% of Caucasian Students, 17 Students: 53% of Economically Disadvantaged Students.
4. This is the high school's third year in existence, thus no graduation rate has been established. The first class will graduate in 2010.
5. 2008 Benchmark- PLAN (ACT Precursor) 10th grade English score: 20.1 Reading score: 17.1 2009 10th Grade PLAN Average Scores English: 18 Reading: 16 2009 9th Grade Explore Average Scores English: 15 Reading: 15 2009 11th Grade ACT Average Scores English: 23 Reading: 21.7
6. 11th Grade Literacy EOC 2009- Number and Percent of Students Scoring Proficient of Advanced: 21 Students: 91.3% of Combined Students, 19 Students: 90.5% of African American Students, 2 Students: 100% of Caucasian Students, 19 Students: 90.5% of Economically Disadvantaged Students. 23 students took the EOC Literacy exam. 2008-2009 was the first year that KIPP Delta Collegiate had an 11th grade class, thus this is our only year of data.
7. 2006-2007 Attendance data: 97.2% 2007-2008 Attendance data: 96% 2008-2009 Attendance data: 94%
8. Trend Analysis: The high school continues to focus on reading and literacy throughout its curriculum. Our current senior class received 91.3% PRO or ADV on the 11th Grade writing EOC and their English and Reading ACT scores are at the college readiness level. In 2007 and 2008 the percentage of students at or above the 50th percentile on the 9th grade reading and writing SAT-10 was above 80. In 2009 the percentage decreased was significantly above the percentage of our 2009 9th grade class. From 2007-2009 the percentage of students receiving PRO or ADV on the 8th grade AR Benchmark has been constant around 80 percent.

Goal All students will improve in the areas of reading comprehension and vocabulary.

Benchmark KIPP Delta Collegiate will have 67.75% of students score proficient or advanced on the end of course literacy exam.

Intervention: KIPP Delta Collegiate will implement strategies to improve literacy. Strategies will be based on tracking growth on the Reading and English tests on the ACT/PLAN/EXPLORE.				
Scientific Based Research: Robinson, Patricia. "Development of a Study Skills Curriculum as a Component of the ACT I Extended Freshman Orientation Experience at Brenau: Curriculum and Program Planning." Noble, Julie and Diane Schnelker. "Using Hierarchical Modeling to Examine Course Work and ACT Score Relationships Across High Schools."				
Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta Collegiate will create supplemental classroom libraries of leveled books. Books read and mastered (as determined by Accelerated Reader quizzes) will be tracked by English teachers at each grade level. These leveled books will address the needs and interests of different subpopulations. Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Oliver Morrison, Wyvonne Sisk, Stephanie Graham	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: \$10000.00 ACTION BUDGET: \$10000
Students in the 9th grade will take the EXPLORE test (created by ACT) in the fall to reveal the level at which our students are entering highschool. In the spring, 9th grade students will take the EXPLORE test again to effectively measure their growth. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Oliver Morrison	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Outside Consultants Teachers 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
All students will take the practice Reading, English, and Writing ACT sections on a monthly basis and will track their progress accordingly. Costs include purchase of testing materials and copies. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
School will provide supplemental instruction and remediation through a summer program at the University of Arkansas at Fayetteville. Costs include transportation for the supplemental days of school. This instruction will be focused on narrowing the gaps of the subpopulations and will serve as a way to help new highschool students adjust to the demands of highschool. Action Type: Equity	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Purchased Services: \$30000.00 ACTION BUDGET: \$30000
The English Department will evaluate the effectiveness of its interventions and actions each month based on the results of the monthly practice ACT tests. Data: Test 1-Sept Test 2-Oct Test 3-Nov Reading (11th) 17.2 21.4 25.5 English (11th) 19.3 19.3 19.3 Reading (10th) 13.9 15.4 22.1 English (11th) 13.5 13.4 16.4 Reading (9th) 11.7 17.1 19.1 English (9th) 12.0 12.8 13.1 Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Stephanie Graham	Start: 09/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$
Will purchase the PLAN test for the 10th grade students to take in both the fall and the spring to measure their growth as well as their college readiness in the areas of English, Math, Science, and Reading. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Joseph McGuinness	Start: 10/15/2009 End: 05/25/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
KIPP Delta Collegiate will create supplemental classroom libraries in the 9th, 10th, 11th, and 12th grade to target reading growth. These supplemental classroom libraries will be leveled and will address the needs of various subpopulations. Action Type: Alignment	Stephanie Graham, Oliver Morrison	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

<p>Action Type: Equity Action Type: Special Education</p>				
<p>NSLA funds will be used to provide supplemental instruction through after-school program (4:00 - 6:00pm) and a Saturday School (two days per month) Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between or subpopulations. Action Type: Collaboration Action Type: Equity</p>	<p>Luke VanDeWalle</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - Purchased Services: \$750.00 NSLA (State-281) - Materials & Supplies: \$1250.00 NSLA (State-281) - Employee Benefits: \$12002.73 NSLA (State-281) - Employee Salaries: \$37813.98 <hr/>ACTION BUDGET: \$51816.71</p>
<p>KIPP Delta Collegiate will purchase supplemental materials and supplies to enhance the quality of reading and literacy instruction at all grade levels. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Luke VanDeWalle</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>Title I - Materials & Supplies: \$10000.00 <hr/>ACTION BUDGET: \$10000</p>
<p>KIPP Delta Collegiate will use the drama program to supplement literacy activities by working with students on oral and written communication and presentation skills. The English/Drama instructor will have students analyze and write about their attendance to a live performance, as well as present an original performance. Action Type: Collaboration Action Type: Equity</p>	<p>Oliver Morrison</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$4000.00 NSLA (State-281) - Purchased Services: \$4000.00 <hr/>ACTION BUDGET: \$8000</p>
<p>Title I funds will be used to provide supplemental instruction through a one month summer enrichment program. Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between subpopulations. Action Type: Title I Schoolwide</p>	<p>Luke VandeWalle</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>Title I - Purchased Services: \$750.00 Title I - Materials & Supplies: \$1250.00 Title I - Employee Salaries: \$20488.47 Title I - Employee Benefits: \$6805.75 <hr/>ACTION BUDGET: \$29294.22</p>
<p>Total Budget:</p>				<p>\$142110.93</p>
<p>Intervention: KIPP Delta Collegiate will employ multiple teaching strategies used at various KIPP schools to improve literacy skills.</p>				

Scientific Based Research: Rosselini, Lynn "Closing the Gap..." US News and World Report, March 22, 2004. Carnahan, Ira "No Shortcuts." Forbes, November 10, 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The language teachers will develop an accountability plan to provide additional remediation for all students when needed. These students will receive remediation on a daily basis from 4-6 pm. Costs will include transportation for students being remediated after school. Action Type: Collaboration Action Type: Equity	Stephanie Graham, Wyvonne Sisk, Oliver Morrison	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$9661.50 Purchased Services: ACTION BUDGET: \$9661.5
The school will purchase supplemental reading material (books, magazines, etc) to support teachers with the implementation of creative and innovative lesson plans that are designed to improve reading comprehension and enhance vocabulary instruction. Action Type: Collaboration Action Type: Title I Schoolwide	Luke VanDeWalle, Stephanie Graham, Wyvonne Sisk	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> School Library Teachers 	Title I - Materials & Supplies: \$5000.00 ACTION BUDGET: \$5000
Staff will analyze test data in order to identify students' strengths and areas of need. Action Type: Collaboration Action Type: Title I Schoolwide	Wyvonne Sisk, Stephanie Graham	Start: 08/01/2009 End: 05/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The ACSIP committee will annually review ACSIP to ensure its effectiveness and revise and/or modify as needed. Data: Meetings held the first Tuesday of every month between ACSIP Chair and Administrative staff. September: 2-2:45 on Tuesday, September 8th October: 2-2:45 on Tuesday, October 6th. Action Type: Collaboration Action Type: Program Evaluation	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will use NSLA and PD funds to connect English teachers to professional development opportunities designed to target students struggling with literacy. Costs will include travel, conference fees, and lodging. Action Type: Professional Development	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	PD (State-223) - \$2103.43 Purchased Services: NSLA (State-281) - \$5000.00 Purchased Services: ACTION BUDGET: \$7103.43
KIPP Delta Collegiate will participate in the Arkansas Pathwise Program and will have new teachers receive mentoring and having experienced professional teachers serve as Pathwise mentors. Action Type: Collaboration Action Type: Professional Development	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Central Office Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will contract expert literacy services from KIPP foundation for school improvement and teacher mentoring. Action Type: AIP/IRI Action Type: Professional Development	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Outside Consultants 	ACTION BUDGET: \$
The Staff will evaluate the effectiveness of its the interventions and actions each month with the results of the practice ACT tests, EXPLORE data, and PLAN data. Data: Test 1-Sept Test 2-Oct Test 3-Nov Reading (11th) 17.2 21.4 25.5 English (11th) 19.3 19.3 19.3 Reading (10th) 13.9 15.4 22.1 English (11th) 13.5 13.4 16.4 Reading (9th) 11.7 17.1 19.1 English (9th) 12.0 12.8 13.1 Action Type: Program Evaluation	Luke VanDeWalle	Start: 09/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The school will purchase technology to support teachers with the implementation of creative and innovative lesson plans that are designed to help students succeed on the End-of-Course and both the norm-referenced and	Luke VanDeWalle	Start: 07/01/2009 End: 06/26/2010	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$

<p>critterion referenced exams. Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> Teaching Aids 	
<p>Classroom teachers will develop an AIP for each student scoring below proficient in literacy on the grade 11 literacy exam. These AIP's will be developed after analyzing students' strengths and deficiencies. The AIP's will include standards based supplemental strategies and will include point-in-time remediation that will be carried out by a highly qualified teacher. Timelines are included in the flexible AIP which can be modified at any time. Teachers will present the AIP's to parents during parent/teacher conferences and any modifications to the AIP may be made at that time. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	Stephanie Graham	<p>Start: 08/18/2009 End: 06/30/2009</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>KIPP Delta Collegiate will implement the following schoolwide actions: A needs assesement developed by the data analyst, administration, and KIPP teachers with the purpose of identifying trends in performance data (attendance, graduation rates, grade level/content area achievement). Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Luke VanDeWalle	<p>Start: 08/18/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>Utilize a "performance bonus" as a staff incentive for academic achievement and as a way to attract highly qualified teachers to KIPP Delta Collegiate. Action Type: Professional Development</p>	Luke VanDeWalle	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Central Office 	<p>NSLA (State-281) - \$1578.00 Employee Benefits: NSLA (State-281) - \$20625.00 Employee Salaries: ACTION BUDGET: \$22203</p>
<p>KIPP Delta Collegiate will use Title I funds to connect English teachers to professional development opportunities designed to target students struggling with literacy. Costs will include travel, conference fees, lodging, and materials and supplies. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Luke VanDeWalle	<p>Start: 07/01/2009 End: 06/30/2009</p>		<p>Title I - Purchased \$12617.06 Services: Title I - Materials & Supplies: \$2500.00 ACTION BUDGET: \$15117.06</p>
<p>KIPP Delta Collegiate will implement school-wide reform strategies by creating content based professional learning communities to ensure that all students are meeting the State goals for proficiency in tested subjects in addition to the College Readiness levels tested by the ACT. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Todd Dixon	<p>Start: 07/01/2009 End: 06/30/2009</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>KIPP Delta Collegiate will work to attract highly qualified teachers and will continue to ensure that its current teachers are certified in their area of expertise. Action Type: Collaboration Action Type: Title I Schoolwide</p>	Luke VanDeWalle	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$59084.99</p>

Intervention: KIPP Delta Collegiate will employ multiple teaching skills to improve students' writing skills.

Scientific Based Research: Anderson, R. C. & Freebody, P. (1981). "Vocabulary Knowledge." In J. T. Guthrie (Ed.), Comprehension and Teaching. Newark, DE: International Reading Association, 77-117. from Written Context." In M. G. McKeown

& M. E. Curtis (Eds.), *The Nature of Vocabulary Acquisition*. Hillsdale, NJ: Becker, W. C. (1977). "Teaching Reading and Language to the Disadvantaged—What We Have Learned from Field Research." *Harvard Educational Review*, 47, 518–543. Reading Association. (1996). *Standards for the English Language Arts*. Urbana, IL: National Council of Teachers of English. Biemiller, A. (2000). "Teaching Vocabulary." *American Educator*, Spring 2001, 24–28. National Reading Panel Report (April, 2000). *Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction*.

Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta Collegiate will use Apple technology with adobe printshop to develop a high quality journalism class which will involve the writing and publishing process. Action Type: Technology Inclusion	Luke VanDeWalle, Hal Harris	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Public Library 	ACTION BUDGET: \$
The English teachers will attend supplemental English professional development (including English conferences, pre-ap training) to inform language teaching practices and share vertical alignment strategies for the high school that encompasses meeting the need of students with disabilities. Costs include lodging, transportation, and registration and conference fees. Action Type: Professional Development Action Type: Title I Schoolwide	Stephanie Graham	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Outside Consultants 	Title I - Purchased Services: \$1500.00 ACTION BUDGET: \$1500
KIPP Delta Collegiate will conduct monthly assessments to track students' academic gains in writing on in-house practice ACT writing exams and End-of-Course tests that include writing sections. Action Type: Special Education Action Type: Title I Schoolwide	Luke VanDeWalle, Stephanie Graham, Oliver Morrison, Wyvonne Sisk	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
Teachers will introduce students to the ACT writing rubric and will have students evaluate sample essays according to the rubric.	Stephanie Graham, Wyvonne Sisk, Oliver Morrison	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The Staff will evaluate the effectiveness of its interventions and actions each month with the results of the practice ACT writing tests This will encompass evaluating the effectiveness of meeting the needs of students with disabilities. Action Type: Title I Schoolwide	Luke VanDeWalle	Start: 09/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$2500

Intervention: KIPP Delta Collegiate will increase parental involvement to support student learning.

Scientific Based Research: Scientific Based Research: Parental Involvement. National PTA, National Standards for Parent/Family Involvement Programs, May 1993. *Achievement Now! How to Assure No Child is Left Behind*. Fielder, Dr.D.J., 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta Collegiate will provide families with informational packets regarding the school. Action Type: Collaboration Action Type: Parental Engagement	Luke VanDeWalle	Start: 08/18/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Teachers at KIPP Delta Collegiate will schedule parental involvement meetings between teachers and parents to illustrate how parents can make a difference in their child's education. Teachers will also be in contact with parents via email and telephone conversations. Teachers will keep logs of these interactions. Action Type: Collaboration Action Type: Parental Engagement	Luke VanDeWalle	Start: 08/18/2009 End: 06/30/2009	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will provide parents with a volunteer resource book that identifies various ways parents can become involved. Action Type: Collaboration Action Type: Parental Engagement	Luke VanDeWalle	Start: 08/18/2009 End: 06/30/2009	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will describe, in writing, the school's processes and policies for resolving parental concerns. Action Type: Collaboration Action Type: Parental Engagement	Luke VanDeWalle	Start: 08/18/2009 End: 06/30/2009	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

<p>KIPP Delta Collegiate will host seminars designed for parents of highschool students. Seminars will cover topics including the financial aid process, the college application process, as well as a reading enrichment night when teachers will model the reading strategies used in class that parents can use at home with students. Will assess the efficacy of this parental involvement action by asking parents to complete a survey with specific questions focused on the outcome of these parental involvement actions. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Luke VanDeWalle</p>	<p>Start: 08/18/2009 End: 06/30/2009</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>KIPP Delta Collegiate will establish a Parent Teacher Association for parents of highschool students. The PTA will ensure that communication between the school and home is regular and that the information is sent home in a language that parents can understand. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Luke VanDeWalle</p>	<p>Start: 08/18/2009 End: 06/30/2009</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>Two parent Teacher conferences are scheduled at KIPP Delta Collegiate. There will be one conference at the end of each semester. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Luke VanDeWalle</p>	<p>Start: 08/18/2009 End: 06/30/2009</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>KIPP Delta Collegiate will provide a Parent/Student/School Compact to outline the responsibilities of all parties involved in the educational process for each student. Compacts will require parent and, when possible, student, and school signatures to attest to the fact that each entity has been apprised of the expectations. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Luke VanDeWalle</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>KIPP Delta Collegiate will create a professional development session designed with the outcome of "educating teachers, principals, and other staff as to the importance of effective communication, value, and utility of contributions of parents." Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Luke VanDeWalle</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$0</p>

Priority 2: All students will improve in the area of mathematics, specifically with regard to their measurement skills.

Supporting Data:

1. Benchmark-8th Grade Mathematics Exam 2007- Number and Percent of Students Scoring Proficient or Advanced: 36 Students: 70% of Combined Students 35 Students: 70% of African American Students Benchmark-8th Grade Mathematics Exam 2008- Number and Percent of Students Scoring Proficient or Advanced: 33 Students: 86% of Combined Students 30 Students: 86% of African American Students 2009 8th Mathematics Benchmark Exam # Students PRO or ADV - Number and Percent of Students Scoring Proficient of Advanced: 45 Students: 73.8% of Combined Students, 42 Students: 75% of African American Students, 3 Students: 60% of Caucasian Students, 40 Students: 80% of Economically Disadvantaged Students.
2. EOC-Algebra Exam 2007-Number and Percent of Students Scoring Proficient or Advanced: 42 Students: 93% of Combined Students 30 Students: 93% of African American Students 1 Students:100.0% of Caucasian Students - Students: n/a % of Economically Disadvantaged Students EOC-Algebra Exam 2008-Number and Percent of Students Scoring Proficient or Advanced: 41 Students: 93% of Combined Students 38 Students: 92% of African American Students 2009 Algebra Benchmark Exam # Students PRO or ADV - Number and Percent of Students Scoring Proficient of Advanced: 10 Students: 77% of Combined Students, 10 Students: 83% of African American Students, 0 Students: 0% of Caucasian Students, 7 Students: 70% of Economically Disadvantaged Students.
3. Geometry End-of-Course Exam 2007- Number and Percent of Students Scoring Proficient or Advanced: 20 Students: 95% of Combined Students 17 Students: 95.0% of African American Students 23 Students: 95.8% of Economically Disadvantaged Students Geometry End-of-Course Exam 2008- Number and Percent of Students Scoring Proficient or Advanced: 30 Students: 86% of Combined Students 30 Students: 86% of African American Students 26 Students: 84% of Economically Disadvantaged Students 2009 Geometry Benchmark Exam # Students PRO or ADV - Number and Percent of Students Scoring Proficient of Advanced: 27 Students: 96% of Combined Students, 27 Students: 96% of African American Students, NA Students: NA% of Caucasian Students, 23 Students: 96% of Economically Disadvantaged Students
4. 2008 PLAN (ACT Precursor) 10th Grade: Mathematics: 21.5 2009 9th Grade Explore Mathematics Avg. Score: 16 2009 10th Grade PLAN Mathematics Average Score: 19 2009 11th Grade ACT Mathematics Average Score: 23
5. Trend Analysis: KIPP Delta Collegiate students have performed exceptionally well on EOC Tests in Algebra and Geometry from 2007-2009. Across the three years, the average percentage of students receiving PRO or ADV on the Geometry EOC is above 90 percent. The average percentage of students receiving PRO or ADV on the Algebra EOC is above 85 percent. As students take Explore, PLAN and the ACT their mathematics scores consistently rise from year to year, resulting in stronger ACT scores for college applications.
- 6.
- 7.
- 8.

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Goal All students will improve in the area of mathematics.

Benchmark KIPP Delta Collegiate will have 64.6% of students score proficient or advanced on the geometry and algebra end-of-course exams.

Intervention: KIPP Delta Collegiate will implement Saxon Math.				
Scientific Based Research: "Scientific Research Base for Saxon Math K-12: Foundational Research and Program Efficacy Studies" Foundation Research and Program Efficacy Studies Ausubel, D. P. (1969). Readings in school learning. New York: Holt, Rinehart, and Winston. Iair, J. (2000). ETS study links effective teaching methods to test-score gains. Education Week, 20(8), 24.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta Collegiate will conduct monthly assessments to track students' academic gains in math using an in-house practice End-of-Course Algebra I, Geometry, and Algebra II tests. Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Luke VanDeWalle, Waymond Sisk, Todd Dixon, Mike Cummins	Start: 09/28/2009 End: 05/30/2010	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$500.00 ACTION BUDGET: \$500
KIPP Delta Collegiate will conduct monthly assessments to track students' academic gains using ACT mathematics practice tests. Funds will be used to purchase and copy testing materials. Action Type: Collaboration Action Type: Special Education	Luke VanDeWalle	Start: 08/30/2009 End: 05/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will continue to develop and implement SAXON Math and KIPP curriculum into daily lesson plans. Teachers will collaborate this year to prepare and plan to meet all students' needs. Action Type: Collaboration Action Type: Professional Development	Luke VanDeWalle, Waymond Sisk, Todd Dixon, Mike Cummins	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Classroom teachers will develop an AIP for each student scoring below proficient on the algebra and geometry end-of-course exams. These AIP's will be developed after analyzing students' strengths and deficiencies. The AIP's will include standards based supplemental strategies that will be carried out by a highly qualified teacher. Timelines are included in the flexible AIP which can be modified at any time. Teachers will present the AIP's to parents during parent/teacher conferences and any modifications to the AIP may be made at that time. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Luke VanDeWalle, Waymond Sisk, Todd Dixon, Mike Cummins	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The ACSIP committee will annually review the ACSIP to determine the effectiveness of the plan and/or the need to revise/update. Meetings held the first Tuesday of every month between ACSIP Chair and Administrative staff. September: 2-2:45 on Tuesday, September 8th October: 2-2:45 on Tuesday, October 6th. Action Type: Collaboration Action Type: Program Evaluation	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers will schedule parental meetings to discuss students' needs and provide suggestions to parents on ways to assist their children. Action Type: Parental Engagement	Luke VanDeWalle, Waymond Sisk, Todd Dixon, Mike Cummins	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will provide professional development for mathematics strategies to supplement SAXON Math and KIPP curriculum. Action Type: Professional Development	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Outside Consultants 	ACTION BUDGET: \$
KIPP Delta Collegiate will purchase miscellaneous materials and supplies to supplement the SAXON curriculum and align it with Arkansas Standards and Frameworks. Action Type: Equity Action Type: Title I Schoolwide	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

Staff will analyze test data in order to identify students' strengths and areas of need. Action Type: AIP/IRI Action Type: Special Education	Luke VanDeWalle, Waymond Sisk, Todd Dixon, Mike Cummins	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
The Staff will evaluate the effectiveness of its the interventions and actions each month with the results of the practice ACT Mathematics Test. Results: Math Average ACT score Teacher: VanDeWalle September (23.0) October (24.1) November (25.2) Action Type: Program Evaluation	Luke VanDeWalle	Start: 09/01/2009 End: 06/30/2010		ACTION BUDGET: \$
NSLA funds will be used to provide supplemental instruction through after-school program (4:00 - 6:00pm), Saturday School (two days per month). Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between subpopulations. Action Type: Collaboration Action Type: Equity	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	• Teachers	NSLA (State-281) - Purchased Services: \$750.00 NSLA (State-281) - Materials & Supplies: \$1250.00 NSLA (State-281) - Employee Benefits: \$12002.73 NSLA (State-281) - Employee Salaries: \$37813.98 ACTION BUDGET: \$51816.71
Title I funds will be used to provide supplemental instruction through a one month summer enrichment program. Costs include teacher salaries, materials and supplies, and transportation for the supplemental days of school. This program will be designed to reduce the gap between or subpopulations. Action Type: Title I Schoolwide	Luke VanDeWalle	Start: 06/01/2010 End: 07/01/2010	• Teachers	Title I - Purchased Services: \$750.00 Title I - Materials & Supplies: \$1250.00 Title I - Employee Salaries: \$20488.47 Title I - Employee Benefits: \$6805.75 ACTION BUDGET: \$29294.22
Teachers will provide whole group, small group, and one-on-one instruction for students scoring below proficient on state-mandated exams. Action Type: AIP/IRI	Luke VanDeWalle	Start: 08/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Total Budget:				\$81610.93

Intervention: KIPP Delta Collegiate will implement the Pearson Math program for mathematics instructions.

Scientific Based Research: Wolf, Lisa. "PASeries Algebra I From Pearson Education Honored With "Technology & Learning" Magazine's 2006 Award of Excellence"

Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta Collegiate will use State PD and NSLA funds to continue to provide professional development including coaching, demonstrations, and	Luke VanDeWalle	Start: 07/01/2009 End:	• Administrative Staff	PD (State-223) - Purchased \$2103.43

model lessons for staff to use newly purchased materials. Action Type: Professional Development		06/30/2010	• Teachers	Services: NSLA (State-281) - \$5000.00 Purchased Services: ACTION BUDGET: \$7103.43
Staff will align newly purchased math materials with state frameworks. Action Type: Alignment Action Type: Technology Inclusion	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
Additional technology, such as graphing calculators, LCD projectors, document cameras, computers, and smart boards, will be purchased to support math instruction. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	Title I - Materials & Supplies: \$9661.50 ACTION BUDGET: \$9661.5
Teachers will provide supplemental remediation to students who scored below proficient. This remediation will take place during the day, after school, and during Saturday School. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Luke VanDeWalle, Waymond Sisk, Todd Dixon, Mike Cummins	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
The Staff will evaluate the effectiveness of its interventions and actions each month with the results of the practice ACT tests and EOC tests. Results: Test 4 33% Fail 64% Pass Test 5 44% Fail 56% Pass Test 6 6% Fail 94% Pass Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Luke VanDeWalle	Start: 09/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$
KIPP Delta Collegiate will use Title I funds to connect Math teachers to professional development opportunities designed to target students struggling with math. Costs will include travel, conference fees, lodging, and materials and supplies. Action Type: Professional Development Action Type: Title I Schoolwide	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	Title I - Purchased Services: \$11875.00 Title I - Materials & Supplies: \$2500.00 ACTION BUDGET: \$14375
Total Budget:				\$31139.93

Intervention: Implement a school culture that encourages and enforces a drug-free, violent-free, bully-free, and overall safe and positive school climate.

Scientific Based Research: Elbot, Charles F. and David Vance Fulton. "Building and Intentional School Culture: Excellence in Academics and Character". Corwin Press, 2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Violent crime continues to be a problem for the Helena-West Helena communities. To ensure efficient communication and mitigate risk factors KIPP Delta Public Schools will implement a rapid response text messaging system. The system will deliver SMS to cell phones and will help us keep parents and staff informed of security risks, school events, and student behavior issues. This type of action has yielded positive results in reducing violence on a variety of campuses around the country. Action Type: Collaboration	Matt Colburn; Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff	ACTION BUDGET: \$
Given the current robbery and burglary trends in Helena-West Helena, our school will implement further security system upgrades	Matt Colburn;	Start: 07/01/2009	• Administrative Staff	ACTION

for the safety of our students and staff. After evaluating our school safety program, our percentage of expulsion decreased from 2007-2008 to 2008-2009. Our suspension percentages remained constant over the same time period and are very low relatively to the overall ADA. We feel that our safety program has been effective at keeping these rates low levels Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Luke VanDeWalle	End: 06/30/2010		BUDGET: \$
KIPP Delta Collegiate High teachers will attend workshops sponsored by KIPP Foundation, other organizations, and visit other KIPP schools to research their approach to creating a safe and drug free school. Our staff will research different approaches to reducing suspension and expulsion. Furthermore, we will explore both management and technological solutions to mitigating risks from external and internal threats. Action Type: Professional Development	Matt Colburn; Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The school will host a Parent Pride night, where parents can celebrate the positive choices students have made throughout the year. Action Type: Parental Engagement	Matt Colburn; Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: KIPP Delta Collegiate will implement programs to improve the health and wellness of students, staff, parents, and community networks.

- Supporting Data:
- In SY2006-2007, 50.6 % of students were assessed as overweight or at risk for becoming overweight. Statewide, 37.8% of public school children were overweight in SY 2006-2007. Body Mass Index Data SY 2007-2008: 51.4% of the student population was listed as overweight or at risk of being overweight. Body Mass Index Data SY 2008-2009: 52.6% of the student population was listed as overweight or at risk of being overweight
 - Varsity Sports Teams in 2008-2009: Basketball Varsity Sports Teams so far in 2009-2010: Basketball, Girls Volleyball, Cross Country Classes Offered: Girls and Boys Health and Anatomy
 - Trend Analysis: In its fourth year, KIPP Delta Collegiate continues to seek out ways to engage our students in healthy behaviors and physical activities. This year the school has already offered 3 varsity sports and continues to use Saturday School and afterschool time as an opportunity to engage students in activities.

Goal KIPP Delta Collegiate is committed to ensuring the lifelong health of our students and staff. We will accomplish this by serving nutritious school meals, and educating students about nutrition, physical activity, and healthy behaviors.

Benchmark By the SY 2009-2010, there will be a decrease of the average Body Mass Index for students by 1/2 % as evaluated by the annual Body Mass Index Screening.

Benchmark Students who are free and reduced: 125 Total students: 153

Benchmark 98% of students purchase lunch through the school.

Intervention: KIPP Delta Collegiate will implement school and community programs to promote physical activity among young people.				
Scientific Based Research: Centers for Disease Control and Prevention. Guidelines for school and community programs to promote lifelong physical activity among young people. MMWR 1997; 46 (No. RR-6): [6-7]				
Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta Collegiate will establish policies that promote enjoyable, lifelong physical activity among young people. Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will implement physical education curricula and instruction that emphasize enjoyable participation in physical activity and that help students develop the knowledge, attitudes, behavioral skills, and confidence needed to adopt and maintain physically active lifestyles. KIPP Delta Collegiate will work to align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
DCPH will implement health education curricula, instruction, and activities that help students develop the knowledge, attitudes, behavioral skills, and confidence needed to adopt and maintain physically active lifestyles. Action Type: Collaboration	Luke VanDeWalle, Wyvonne Sisk, Joseph McGuinness	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

Action Type: Wellness				
KIPP Delta Collegiate will include parents and guardians in physical activity instruction and in extracurricular and community physical activity programs and encourage parents and guardians to support their children's participation in enjoyable physical activities. Action Type: Parental Engagement Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will regularly evaluate school and community physical activity instruction, programs, and facilities. Physical Education is offered 25% of the school day as well as related supplemental programs that occur after school. There are currently five programs in place (Rugby, boys and girls basketball, cross country, STEP team). Action Type: Program Evaluation Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: KIPP Delta Collegiate will develop and implement a school health program that promotes healthy eating.				
Scientific Based Research: Centers for Disease Control and Prevention. Guidelines for school health pro-grams to promote lifelong healthy eating. MMWR 1996; 45 (No. RR-9): [11-12].				
Actions	Person Responsible	Timeline	Resources	Source of Funds
KIPP Delta Collegiate will adopt a coordinated school nutrition policy that promotes healthy eating through classroom lessons and a supportive school environment. Action Type: Alignment Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will implement nutrition education as part of a sequential, comprehensive school health education curriculum designed to help students adopt healthy eating behaviors. Action Type: Alignment Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will coordinate school food service with nutrition education and with other components of the comprehensive school health program to reinforce messages on healthy eating. Action Type: Collaboration Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will provide staff involved in nutrition education with training that focuses on teaching strategies for behavioral change. Action Type: Professional Development Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will involve family members and the community in supporting and reinforcing nutrition education. Action Type: Parental Engagement Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will regularly evaluate the efficacy of the school health program in promoting healthy eating and change the program as appropriate to increase its effectiveness. Results: We had an onsite review our child nutrition program last year and we met all requirements. Action Type: Program Evaluation Action Type: Wellness	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: KIPP Delta will address the needs of Special Education students as identified by the trigger.

Supporting Data: 1. Number of Special Education students with Speech Impairment: 2006-2007: 6 2007-2008: 4 2008-2009: 3
 2. Total student population for KIPP Delta: 2006-2007: 272 2007-2008: 282 2008-2009: 362 Percent of total student population with Speech Impairment: 2006-2007: 2.2% 2007-2008: 1.41% 2008-2009: 0.82%
 3. Percent of black students with Speech Impairment: 2006-2007: 100% 2007-2008: 100% 2008-2009: 66.67%

Goal KIPP Delta will utilize early intervening services to address the issue of disproportionate representation of black students with speech impairment.

Benchmark By the end of the 2009-2010 school year, KIPP Delta will have identified more students with speech impairment and build upon its current speech program.

Intervention: KIPP Delta will increase staff size to provide early intervention services to address issues of identifying black students with speech impairment.				
Scientific Based Research: National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel. Put Reading First: The Research Building Blocks for Teaching Children to Read (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 1: Pay part-time CEIS position to provide early intervention services to students before and after the regular school day, during Saturday School, and during Summer School Action Type: Special Education	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
KIPP Delta Collegiate will evaluate these actions to assess their efficacy. Evaluation will take place by surveying the families of students with speech impairments. Action Type: Parental Engagement Action Type: Program Evaluation	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010		ACTION BUDGET: \$
Teachers will engage in professional development to enhance their repertoire of skills when interacting with students possessing a speech impediment in class. Action Type: Professional Development	Luke VanDeWalle	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Hal Harris	Social Studies Teacher	Literacy
Classroom Teacher	Joseph McGuinness	Science Teacher	Mathematics, Wellness
Classroom Teacher	Megan Hurley	AP English teacher	Literacy
Classroom Teacher	Mike Cummins	Mathematics teacher	Mathematics
Classroom Teacher	Oliver Morrison	Activities Coordinator	Wellness
Classroom Teacher	Stephanie Graham	English Teacher	ACSIP Chair. Literacy, Wellness
Classroom Teacher	Waymond Sisk	English Teacher	Mathematics
Classroom Teacher	Wyvonne Sisk	English Teacher	Wellness, Literacy, Parental
District-Level Professional	Anika Baltimore	Business Manager	ACSIP Plan
Principal	Luke VanDeWalle	Principal	ACSIP Leadership, Mathematics