



KIPP DELTA PUBLIC SCHOOLS

CENTRAL OFFICE

415 Ohio Street
Helena-West Helena
Arkansas, 72342

Phone: 870.753.9035
Fax: 870.753.9440

www.kippdelta.org

KIPP DELTA PUBLIC SCHOOLS DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY 2009-2010

PART I: GENERAL EXPECTATIONS

KIPP Delta Public Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a School-Parent Compact consistent with Section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children and will provide information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state department of education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1% of Title I, Part A funds

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reserved for parental involvement is spent, and will ensure that not less than 95% of the 1% reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- (A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA. [Section 9101(32)ESEA]
- The school district will inform parents and parental organizations of the existence and purpose of the Parental Information and Resource Center in the state.

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PART II: DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. KIPP Delta Public Schools will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:
 - i. Conduct an annual meeting to discuss a district-wide parental involvement plan*
 - ii. Invite parents to attend and provide necessary feedback to jointly develop the plan*

2. KIPP Delta Public Schools will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - i. Conduct an annual meeting to review school improvement*
 - ii. Invite parents to attend and evaluation the school's yearly progression*

3. KIPP Delta Public Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - i. Work closely with IT to ensure adequate access to technology*
 - ii. Coordinate with school directors to ensure the procurement of software to support the improvement in student academic achievement and school performance*

4. KIPP Delta Public Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - i. Family Literacy Night and Family Math Game Night at the elementary school*
 - ii. Tutoring and Benchmark Madness at the middle school*
 - iii. 3 Rs: Reading, Rigor, and Relationships at the high school*

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5. KIPP Delta Public Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

- i. The data analyst will create a survey for parents to complete that evaluates the district's parental involvement policies and its effectiveness*
- ii. Surveys will be distributed to parents for an end-of-year review*
- iii. The data analyst will aggregate the data into a snapshot of results*
- iv. An annual meeting will be held to discuss the findings of the survey*
- v. Parents will be invited to attend and provide necessary feedback for improvement of parental involvement and the policy itself*

6. KIPP Delta Public Schools will build capacity of school staff and parents to create strong parental involvement programs, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. The following strategies will be used:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district

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or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators.

During registration, parents will be provided with their student's standardized test scores, an assessment of the student's progress based on state and KIPP standards, and goals for the student.

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their child to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by

Each school will host parent pride nights, which will serve as an informational session for their student's progression and goals and equip parents with the tools necessary to assist with their student's progression towards those goals. The district will monitor those activities to ensure schools are fostering an environment conducive to parental involvement.

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs

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and build ties between parents and schools, by

The district will incorporate and ensure that each school incorporates parental involvement strategies in its regularly scheduled professional development sessions. The basis for these intersessions will be feedback provided by parents that identifies opportunities for all staff to contribute to their student's academic achievement.

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Family Literacy Night, Family Math Game Night, DEAR time, Benchmark Madness, and 3 Rs: Reading, Rigor, and Relationships, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their child, by

The district will coordinate with each school and monitor the above mentioned programs to ensure that parental involvement is integrated into each program. The district will also provided necessary feedback to ensure that these programs meet the needs of the parents.

- E. The school district will take the following actions to ensure that information related to the school and parental involvement programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

The district will monitor school activities to ensure that parents are aware of all parental involvement programs at each school, meetings held at each school to address parental concerns, and all other activities associated with parental involvement.

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- F. The school district will provide other reasonable support for parental involvement activities under Section 1118 as parents may request.

The district will be reasonably available to provide additional support as needed to parents and each school with parental involvement activities. This includes but is not limited to the following:

- i. The district will provide training at least annually for volunteers who assist in an instructional program for parents***
- ii. The district will provide no fewer than 2 hours of professional development opportunities for teachers***
- iii. The district will provide no fewer than 3 hours of professional development opportunities for administrators***

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A.

PART III. ADOPTION

This district-wide parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the preceding policy.

This policy was adopted by the KIPP Delta Public School district on 10/1/2009 and amended on January 12, 2010, and will be in effect for the period of SY2009-2010. The school district will re-distribute this policy to all parents of participating Title I, Part A children immediately via our website.

[Signature of Authorized Official]

1/12/10

[Date]

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2009 -2010 Parental Involvement Policy

KIPP Delta Elementary Literacy Academy is committed to patterning with parents in order to provide an excellent education for your child. Please review our current Parental Involvement Plan. We encourage and need your input in improving our school. Thank you for staying involved in your child's education. We look forward to working with you this year.

Statement of Purpose:

The faculty and staff of KIPP Delta Elementary Literacy Academy is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their input.

Goal 1: KIPP Delta Elementary Literacy Academy will provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at the school level.

Strategies

- Provide parents with a copy of the district and school's parental involvement plan and make additional copies available in the school office.
- Provide parents with opportunities and multiple ways to give input and suggestions for revision of the district or school Parental Involvement Plan.
- Provide parents with a handbook that includes processes for resolving parental concerns.

Goal 2: Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment.

Strategies

- Compile documents providing information on how parents and guardians can assist their children in studying and learning at home.
- Post relevant articles about parenting and schools in the web.
- Provide pertinent information about ways parents can support school initiatives at home (e.g. strategies to help students decode words).
- Host two parent/teacher conferences

Goal 3: KIPP Delta Elementary Literacy Academy will provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and includes: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of ongoing communication between teachers and parents.

Strategies

- Review the School-Parent Compact annually for revisions by the Parent and Community Involvement Task Force and the school advisory council.
- Provide opportunities to review the Compact with parents during visitation day, school advisory council meetings, workshops, etc.



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Goal 4: KIPP Delta Elementary Literacy Academy will provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.

Strategies

- Notify parents through newsletters, parent-school organization meetings and other means that the faculty and staff are highly qualified and meet required standards.
- Notify parents, via a letter, if their teacher or paraprofessionals in their child's classroom are not highly qualified.

Goal 5: KIPP Delta Elementary Literacy Academy will provide opportunities for parental involvement capacity building at the district and school levels.

Strategies

- Provide activities at a variety of times.
- Provide childcare.
- Conduct an annual parent survey requesting parental input on workshops.
- Utilize a variety of communication techniques to enhance parent participation.
- Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.
- Provide opportunities to evaluate and identify barriers to successful parental involvement.
- Engage a Parent Facilitator to coordinate parental involvement activities, including formation of a PTA/PTO

Goal 6: Ensure that the following six components are incorporated into engaging parental involvement:

- Provide assistance to parents in understanding content how to monitor a child's progress, standards, and academic assessments.
- Provide materials and training to help parents work with their children to improve academic achievement.
- Educate teachers, principals, and other staff in the importance of effective communication, value utility of contributions of parents.
- Coordinate and integrate parent involvement programs and activities.
- Ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand.
- Provide other reasonable support for parental involvement activities as parents may request.



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Title I Parent/School Compact

KIPP Delta Public Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2009-2010.

School Responsibilities

KIPP Delta Public Schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

KIPP Delta Public Schools use the Arkansas State Standards to guide all curriculum and instruction. Teachers and Directors work together to choose a curriculum that will meet state standards, the students' needs, and to prepare students for college.

- 2. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent teacher conferences will be held at the end of each quarter, during which we will discuss report cards, this plan, and any other student matters.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*The schools will provide formal report cards on a quarterly basis.
Teachers will provide students and parents bi-weekly updated grades at the High School.
Parents receive weekly updates at the Middle School and Elementary School.*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

All KIPP Delta Public Schools have an open door policy for parents. In addition, all teachers have a planning period where they can meet with parents.



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5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

All KIPP Delta Public Schools have an open door policy in which parents are encouraged to observe students in class, participate in school activities, and attend field lessons.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

KIPP Delta Public Schools will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.



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3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, KIPP Delta Public Schools will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.



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3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

| | | |
|--------|-----------|---------|
| _____ | _____ | _____ |
| School | Parent(s) | Student |
| _____ | _____ | _____ |
| Date | Date | Date |

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)



2009-2010 Parental Involvement Policy

We are committed to working together to provide the best education for your children. Please review our current Parental Involvement Plan. We encourage and need your input in making our school the best it can be. Thank you for staying involved in your child's education. We look forward to a successful year. If you have any questions, please call our school.

Statement of Purpose:

The faculty of our school is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their input.

Goal 1: Provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at their child's school.

Strategies

- Provide parents with information about parental involvement via the student handbook (that includes processes for resolving parental concerns), visitation day, or open house and one newsletter on or before Oct. 1.
- Provide parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.
- Provide parents with a copy of the district's parental involvement plan.

Goal 2: Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment.

Strategies

- Compile documents providing information on how parents and guardians can assist their children in studying and learning at home.
- Post relevant articles about parenting and schools in the web.
- Provide pertinent information about ways parents can support school initiatives at home (e.g. strategies to help students decode words).
- Host two parent/teacher conferences

Goal 3: Provide an opportunity for parents and their children's school to read and approve a School-Parent Compact that is to be implemented annually and includes: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of ongoing communication between teachers and parents.



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Strategies

- Review the School–Parent Compact annually for revisions by the Parent and Community Involvement Task Force and the school advisory council.
- Provide opportunities to review the Compact with parents during visitation day, school advisory council meetings, workshops, etc.

Goal 4: Provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.

Strategies

- Notify parents through newsletters, parent–school organization meetings and other means of the status of the faculty and staff regarding the highly qualified and meeting required standards.
- Notify parents, via a letter, if their teacher or paraprofessionals in their child’s classroom are not highly qualified.

Goal 5: Provide opportunities for parental involvement capacity building at the district and school levels.

Strategies

- Provide opportunities for parents interested in volunteering (along with volunteer resource book).
- Provide activities at a variety of times.
- Utilize a variety of communication techniques to enhance parent participation.
- Provide opportunities to evaluate and identify barriers to successful parental involvement.
- Engage a Parent Facilitator to coordinate parental involvement activities, including formation of a PTA/PTO



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- Educate teachers, principals, and other staff in the importance of effective communication, value utility of contributions of parents.
- Coordinate and integrate parent involvement programs and activities.
- Ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand.
- Provide other reasonable support for parental involvement activities as parents may request.



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- 2. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent teacher conferences will be held at the end of each quarter, during which we will discuss report cards, this plan, and any other student matters.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*The schools will provide formal report cards on a quarterly basis.
Teachers will provide students and parents bi-weekly updated grades at the High School.
Parents receive weekly updates at the Middle School and future Elementary School.*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

All KIPP Delta Public Schools have an open door policy for parents. In addition, all teachers have a planning period where they can meet with parents.



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5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

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- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

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- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

KIPP Delta Public Schools will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings,



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- such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
 8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve

the State's high academic standards, KIPP Delta Public Schools will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

| | | |
|--------|-----------|---------|
| _____ | _____ | _____ |
| School | Parent(s) | Student |
| _____ | _____ | _____ |
| Date | Date | Date |

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)



KIPP DELTA

COLLEGIATE HIGH

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Parental Involvement Policy

We are committed to working together to provide the best education for your children. Please review our current Parental Involvement Plan. We encourage and need your input in making our school the best it can be. Thank you for staying involved in your child's education. We look forward to a successful year.

Statement of Purpose:

The faculty of our school is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their input.

Goal 1: Provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at their child's school.

Strategies

- Provide parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.
- Provide parents with a copy of the district's parental involvement plan.

Goal 2: Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment.

Strategies

- Compile documents providing information on how parents and guardians can assist their children in studying and learning at home.
- Post relevant articles about parenting and schools in the web.
- Provide pertinent information about ways parents can support school initiatives at home (e.g. strategies to help students decode words).
- Host two parent/teacher conferences

Goal 3: Provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and includes: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of ongoing communication between teachers and parents.

Strategies

- Review the School-Parent Compact annually for revisions by the Parent and Community Involvement Task Force and the school advisory council.
- Provide opportunities to review the Compact with parents during visitation day, school advisory council meetings, workshops, etc.



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Goal 4: Provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.

Strategies

- Notify parents through newsletters, parent–school organization meetings and other means that the faculty and staff are highly qualified and meet required standards.
- Notify parents, via a letter, if their teacher or paraprofessionals in their child’s classroom are not highly qualified.

Goal 5: Provide opportunities for parental involvement capacity building at the district and school levels.

Strategies

- Provide activities at a variety of times.
- Provide childcare.
- Conduct an annual parent survey requesting parental input on workshops.
- Utilize a variety of communication techniques to enhance parent participation.
- Provide opportunities for community–based organizations and businesses to support the capacity building efforts of parental involvement.
- Provide opportunities to evaluate and identify barriers to successful parental involvement.
- Engage a Parent Facilitator to coordinate parental involvement activities, including formation of a PTA/PTO

Goal 6: Ensure that the following six components are incorporated into engaging parental involvement:

- Provide assistance to parents in understanding content how to monitor a child's progress, standards, and academic assessments.
- Provide materials and training to help parents work with their children to improve academic achievement.
- Educate teachers, principals, and other staff in the importance of effective communication, value utility of contributions of parents.
- Coordinate and integrate parent involvement programs and activities.
- Ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand.
- Provide other reasonable support for parental involvement activities as parents may request.



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Title I Parent/School Compact

KIPP Delta Public Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2009-2010.

School Responsibilities

KIPP Delta Public Schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

KIPP Delta Public Schools use the Arkansas State Standards to guide all curriculum and instruction. Teachers and Directors work together to choose a curriculum that will meet state standards, the students' needs, and to prepare students for college.

- 2. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent teacher conferences will be held at the end of each quarter, during which we will discuss report cards, this plan, and any other student matters.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

The schools will provide formal report cards on a quarterly basis.

Teachers will provide students and parents bi-weekly updated grades at the High School.

Parents receive weekly updates at the Middle School and future Elementary School.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

All KIPP Delta Public Schools have an open door policy for parents. In addition, all teachers have a planning period where they can meet with parents.



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5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

All KIPP Delta Public Schools have an open door policy in which parents are encouraged to observe students in class, participate in school activities, and attend field lessons.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

KIPP Delta Public Schools will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements,



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- and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
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To help build and develop a partnership with parents to help their children achieve the State's high academic standards, KIPP Delta Public Schools will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or



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regulation of Title I, Part A programs is provided to parents of students
and to appropriate private school officials or representatives.

_____ Parent(s) _____ Student

_____ Date _____ Date _____ Date

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